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ABSTRACT

These classroom guides, designed to accompany the daily Cable News Network Newsroom broadcasts for August, 1996, provide program rundowns, suggestions for class activities and discussion, student handouts, and lists of related news terms. Top stories covered include: investigation into the Centennial Olympic Park bombing; and Whitewater trial verdicts (August 1-2); floods and famine in China; U.S. anti-terrorism measures; NASA's press conference on latest findings about life on Mars; fossil discoveries that attribute to a Mars origin; and the decline of juvenile crime (August 5-9); Bob Dole's selection of Jack Kemp as his running mate; unity as the theme of Day One of the Republican National Convention; Newt Gingrich's and Susan Molinari's addresses to the GOP Convention; Elizabeth Dole's address to the Convention; and Dole's acceptance of the GOP nomination (August 12-16); the nomination of Ross Perot for president by the Reform Party; Democrats' preparation for the Convention; the Russia/Chechnya conflict; President Clinton's tobacco regulation proposal; and President Clinton's signing of the welfare reform bill (August 19-23); an interview with President Clinton; the Democrats' opening of the Convention; Day Two of the Convention, focusing on a "families first" agenda; Day Three of the Convention and the "two sides" of President Clinton; and the renomination of the Clinton-Gore ticket (August 26-30). (AEF)

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Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Authorities search a security guard's home for evidence in the Centennial Olympic Park bombing.	2:45	3:45
HEADLINES	U.S. TO MOVE SAUDI BASE...BURUNDI UPDATE	1:00	4:45
NEWSDATE	On this date...1873...1936...1981...	:45	5:30
SCIENCE DESK	Researchers explore the possibility that Vitamin E may slow the aging process.	2:25	7:55
GAMES OF '96	Some of today's Olympic winners...	1:00	8:55
GAMES OF '96	The Atlanta Games are putting wireless communications to the ultimate test.	2:50	11:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		3:50	15:35
*** WARNING: PLEASE PREVIEW POPULATION SEGMENT BEFORE SHOWING. ***			
WORLD POPULATION	Booming world population impacts ecology, resources and public health.	2:40	18:15
BOUTROS-GHALI	U.S.: UN Sec'y-General's bid for second term meets with decided U.S. opposition.	2:40	20:55
MOTOR SCOOTERS	INDIA: Impatient with public transportation, the women are learning to drive!	1:55	22:50
FILM DOCUMENTARY	SAKHALIN ISL.: On film: Koreans Japan uprooted during WWII for labor supply.	5:50	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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TOP STORY: INVESTIGATION INTO CENTENNIAL PARK BOMBING

1. What do authorities know about Richard Jewell? Why have they searched his apartment and mountain residence? What specifically do you think they are trying to find?
2. Have students consult their texts or other resources to find out what a search warrant is and how law enforcement officials go about getting a search warrant. Discuss students' findings. Then have them locate and discuss a definition of the term "probable cause." Ask: What role do you think that probable cause played in obtaining the warrant to search Mr. Jewell's property? What has led authorities to have these suspicions? Discuss.
3. Invite a criminal law attorney to visit your classroom and address students on the topic of circumstantial evidence. What qualifies some evidence as "circumstantial"?
   a. After the discussion, divide students into groups and have each group research any one criminal act that has been in the news recently.
   b. Ask each group to make a list of possible circumstantial and direct evidence that might be gathered in each case.
   - Have groups summarize the crime and list the different kinds of evidence that might be used to solve it. Ask: In each case,

how much circumstantial evidence might be enough to implicate a suspect? Discuss.

GAMES OF '96: WIRELESS COMMUNICATION

4. How has cellular technology been put to the test at the '96 Olympic Games? Explain some of the things that cell phone carriers are doing to handle the extra demand in Atlanta during the Games.
5. What are "cows"? What is "trunking"? Have students work in groups to consult local telephone services and learn more about cell phone technology. Have each group make a list of the positives and negatives associated with cell phone use and share their lists. What improvements might each group suggest cell phone carriers implement before the next Olympics?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

FBI ATF search warrant relevance circumstantial profile impersonating overzealous bomb response training cellular switching equipment analog digital channel cell site

ANTI-AGING VITAMIN DESK:

1. BEFORE VIEWING: Ask students to name some vitamins. Which ones are essential for good health? How do they help the body?

2. AFTER VIEWING: What have scientists learned about the aging process and vitamin E? On what research do the scientists base their conclusions? Are they sure that vitamin E slows the aging process? Why/Why not?

3. Ask students to describe how chemical reactions occur in the body. Using texts or other resources, have students answer the following: What are enzymes? What role do enzymes play in the body's chemical reactions? Define vitamins in terms of enzymes. Could life exist without enzymes? Without vitamins? Explain.

4. Ask students to define the term mineral as it is used by nutritionists. What are some essential minerals? How do minerals function in the body? How are vitamins and minerals similar? How are they different?

5. Distribute the HANDOUT (pg 4) and art materials to students. Instruct them to use information from the video, class discussion and additional references to complete the chart. When all the charts are completed, group students and assign to each group a particular vitamin or mineral. Challenge them to complete a poster detailing information about their particular vitamin or mineral. Display completed work in the media center or commons area.

6. Ask students whether or not the following statement applies to vitamins and minerals, "If some is good, more is better." Have them defend their answers. Ask: What is the difference between fat-soluble and water-soluble vitamins? Which are most easily stored in the body? Which is vitamin E? Vitamin A? Have student groups research the effects of overdosing on vitamins and/or minerals. Challenge students to produce information brochures concerning the vitamin or mineral they researched. The brochures should include: maximum daily dosage, symptoms of overdose and sources of the vitamin. Place the brochures in the media center.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

vitamin vitamin E vitamin A mineral enzymes anti-oxidants

** STUDENT HANDOUT: VITAMINS AND MINERALS

DIRECTIONS: Vitamins and minerals are necessary components of a balanced diet. There are many different vitamins and minerals and they affect a variety of body systems. Complete the following chart to learn more about these chemical helpers.

VITAMIN or MINERAL	SOURCES	USE BY BODY	DEFICIENCY SYMPTOMS

vitamin A			
vitamin B1			
vitamin B2			
Niacin			
vitamin B12			
vitamin C			
vitamin D			
vitamin E			
vitamin K			
calcium			
iodine			
iron			
magnesium			
phosphorus			
potassium			
sodium			
zinc			

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********    **    ** NEWSROOM WORLDVIEW
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WORLD POPULATION: POPULATION--HUMAN ECOLOGY; PUBLIC HEALTH

1. WHILE VIEWING: Note the various adverse effects of over-population. AFTER VIEWING: Discuss effects of overpopulation that were mentioned in the video report and cite at least one geographic location where each can be observed. Why were "reproductive and sexual health" chosen as themes for 1996 World Population Day? Note these health issues and list others that might be impacted by a burgeoning growth in population. Working in groups, search resources to identify recent public health issues. Demonstrate on a world map where serious outbreaks have occurred. Compare the rate of occurrence and growth with changes in population and/or proximity to large concentrations of population.

INTERNET: http://www.who.ch/cgi-bin/AT-all_whosearch.cgi
http://www.ucsusa.org/global/popfaq.html#5

UN/BOUTROS-GHALI: UNITED NATIONS--OFFICIALS AND EMPLOYEES

2. What objections does the U.S. raise to continuing Boutros Boutros-Ghali's tenure as UN Secretary-General? Search media resources for Boutros-Ghali's position and rationale. Discuss these in class then write a "recommendation" FOR or AGAINST his continuance. Defend your rationale.

INTERNET: http://www.cis.yale.edu/ydn/paper/3.23/3.23.95storyno.
AA.html

MOTOR SCOOTERS: INDIA--SOCIAL LIFE & CUSTOMS; INDIA--TRANSPORTATION

3. What social practice in India makes this story newsworthy? What, besides driving skills, are the women learning? Gather information about other areas in Indian social life where women's participation is not on par with men's. Write and/or broadcast a news story that could appear on CNN about a changes in one of these areas.

INTERNET: http://www.webcom.com/~prakash/WOMEN/womhin19940310.html

SKOREA SAKHALINS: DOCUMENTARY FILMS KOREA--HISTORY

4. Conduct research into the story of the Koreans forced into labor on Sakhalin. Choose one period in the history and write or draw a scene such as might appear in the film, "A FORGOTTEN PEOPLE." Mount the drawings gallery-style and invite other

classes for a viewing and "reading" of selected passages from students' scenes.

INTERNET: http://www.who.ch/cgi-bin/AT-all_whosearch.cgi

----------WORLDVIEW: TODAY'S NEWS TERMS----------

greenhouse effect Organization of African Unity (OAU) reparations

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******  **   **   *                                  Friday, August 2, 1996
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Whitewater related trial verdicts are "good news" for President Clinton.	3:30	4:30
HEADLINES	FORMER SS CAPTAIN PRIEBKE RE-ARRESTED AFTER ACQUITTAL IN WAR CRIMES TRIAL... JAPAN INSTITUTES E. COLI CONTROL...	1:00	5:30
EDITOR'S DESK	Olympic bombing investigators search Mr. Jewell's belongings; slow progress in search for TWA 800 victims; China and Pakistan support nuclear ban.	4:10	9:40
LOOK AHEAD	CNN NEWSROOM goes traveling.	:30	10:10
GAMES '96	A defection, a record, a U.S. gold medal	1:00	11:10
OLYMPICS	Sights, sounds of the Games' final days.	2:20	13:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:10
*** WOMEN	WARNING: PLEASE PREVIEW BOSNIA SEGMENT BEFORE SHOWING BOSNIA: Remembering missing relatives	3:20	*** 18:30
OPERATION BABYLIFT	VIETNAM: Orphans airlifted during the Vietnam War reconnect with old ties.	2:45	21:15
THAI TIRES	THAILAND: Entrepreneurs have recycled old tires into new furniture.	2:35	23:50
OLYMPIC NAGANO	JAPAN: Organizers of the 1998 Winter Games try to quiet environmental impact concerns.	:40	24:30
ACROSS ST. PETE	RUSSIA: St. Petersburg has become a world premier cultural capital.	4:00	28:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	30:00

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TOP STORY: WHITEWATER

1. Summarize the outcome of this latest Whitewater Trial. Why are these verdicts seen as a political victory for Pres. Clinton? Into what other incidents is Independent Counsel Kenneth Starr continuing his investigation?

EDITOR'S DESK/NEWSQUIZ

2. Divide the class into two teams and challenge them to name the Olympic terms described in the definitions on the HANDOUT. The team correctly identifying the most terms, and delivering their answers in question form, wins. ANSWERS: 1) search warrant; 2) Decathlon; 3) terrorism; 4) ATF (Bureau of Alcohol; Tobacco and Firearms); 5) circumstantial evidence; 6) composite profile; 7) Centennial Olympic Park; 8) probable cause, 9) defector; 10) IOC (International Olympic Committee); 11) sponsor. Award bonus point to the team with the greatest number of members who answer correctly.

GAMES OF '96: CENTENNIAL PARK

3. Suppose you could spend an hour in Centennial Park, talking to people and recording their ideas about the Games, the bombing or any other topic that might be of interest. What kinds of

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things would you want to know? What would you ask? What Park experiences would you like to remember? Generate a class discussion about the kinds of questions journalists prepare to conduct "on the street" interviews such as this segment. Then challenge student groups to role play interviews in Olympic Park. If possible, have students videotape their interviews and play them back for the class.

MEDIA LITERACY: CENTENNIAL PARK BOMBING

4. Distribute the HANDOUT (pg 3) to groups of students. Have each group consult media sources to list some of the "facts" and "speculation" about the bombing at Centennial Park. Have groups share their findings and discuss how the public should distinguish between what is reported as "fact" and what is "speculation" in this and any similar case. Then have each group select one nation participating in the '96 Games and conduct research to learn how that nation's media is covering the bombing and its aftermath.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Whitewater S&L Little Rock, Arkansas transaction verdict gubernatorial deadlock campaign treasurer Centennial Park

MEDIA LITERACY: CENTENNIAL OLYMPIC
STUDENT HANDOUT: PARK BOMBING

DIRECTIONS: Consult media resources to determine what is known about the bombing in Olympic Centennial Park last Saturday. In the first column, list what is being reported as FACT in this case. In the second column, state anything that you think qualifies as SPECULATION about the case.

Media source(s) consulted for research on this story:

WHAT MEDIA IS REPORTING AS "FACT"	WHAT MEDIA IS REPORTING AS SPECULATION

Share your findings and discuss the difference between what is known and what has been said in this case. Should viewers believe as fact in this case or in any similar case everything that has been reported in the media? Why/Why not?

Choose any one nation represented at the '96 Games in Atlanta and conduct research to determine how its media is reporting this story. Are its guidelines for separating fact from speculation any different? Discuss your findings.

DIRECTIONS: Show off your knowledge of terms associated with the '96 Games. In teams, answer the following questions in the style of the game show, JEOPARDY. When your teacher reads a definition, team members must raise their hands and ask the question that matches the definition:

EXAMPLE: "This investigative procedure resulted in 2 Russian athletes losing their medals."

ANSWER: "What is Drug Testing?"

The team with the greatest "depth," or the greatest number of players giving correct answers, receives a bonus.

DEFINITIONS:

1. Legal permission to look for evidence on someone's property

2. Athletic contest in which contestants participate in 10 different events

3. Use of violence and intimidation to achieve an end, especially a political end

4. Federal Agency regulating the use of firearms

5. Proof or facts offered as evidence from which other facts are to be inferred

6. Drawing of a possible suspect created from verbal descriptions from witnesses at or near the crime scene.

7. Park created to commemorate the 26th modern Olympic games

8. Reasonable grounds for the belief than an accused person is guilty as charged and, accordingly, that further legal action is justified

9. A person who leaves his/her country after disowning allegiance to it and takes residence in another

10. International group that supervises and organizes the Olympics

11. A business enterprise that pays for or subsidizes a sports event, usually in return for advertising

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********    **    ** NEWSROOM WORLDVIEW
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OPERATION BABYLIFT: VIETNAM--HISTORY; VIETNAM WAR, 1961-1975

1. What "reconnection" are the youth in the video attempting to make? Why? Review the circumstances involving Operation Babylift. Then use resources to find out a) how many babies were airlifted to the U.S., b) the organizations involved and c) the reactions and memories of adults and children involved. What purpose is this return visit supposed to serve? Include viewpoints of those returning and those who were in some way responsible for sending them out of Vietnam. In the persona of a returnee, write a journal entry expressing what you want to accomplish on your trip.

INTERNET: http://www.sddt.com/files/librarywire/96wireheadlines/06_96/DN96_06_17/DN96_06_17_ch.html
http://www.redcross.org/hec/1960-1979/babylift.html

ACROSS ST. PETE: RUSSIA--CULTURE

2. Why is St. Petersburg described as a "cultural Mecca"? Use resources to create the kind of cultural tour of St. Petersburg that you would want to be given. Include factual and anecdotal information and at least one photo/drawing. Share with the class one specific cultural excursion you would want to take if you were visiting St. Petersburg. State your reasons for your choice.

INTERNET: http://solar.rtd.utk.edu:81/~sasha/city.html

THAI TIRES: THAILAND--ENTREPRENEURSHIP; RECYCLING

3. What usually happens to old tires? Describe the adverse environmental impact caused by burning rubber and the new use to which Thai entrepreneurs have put old tires. Search for evidence of other uses for recycled tires and suggest some of your own. Create a poster display for "retired" tires and other recyclable materials.

INTERNET: ftp://ftp.hq.nasa.gov/pub/pao/pressrel/1995/95-186.txt

OLYMPIC NAGANO: JAPAN--ENVIRONMENTAL PROTECTION; OLYMPIC GAMES

4. What controversy has sprung up at the site of the 1998 Winter Olympic Games? Identify other environmental concerns associated with the Nagano site, noting opinions expressed by sponsors, residents and environmentalists. Express your opinion in the form of a letter to the editor of a local Nagano newspaper.

INTERNET: http://www.park.or.jp/expo/HOM/H10/h10_05_E.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Operation Babylift repatriation expatriate "White Night" recycle

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******  **   **   *                              Monday, August 5, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	China is ravaged by killer floods and famine.	2:45	3:45
LOOK AHEAD	NEXT ON WORLDVIEW: Hong Kong hand over	:30	4:15
HEADLINES	SEARCHERS FIND FLIGHT 800 COCKPIT... BOMBING SUSPECT HIRES CRIMINAL ATTORNEY...	1:30	5:45
CAMPAIGN USA '96	Bob Dole reveals his economic package today...	:50	6:35
DEMOCRACY IN AMERICA	Heather Lamm is her father's political "secret weapon."	3:00	9:35
GAMES OF '96	The Games of '96 come to a close...	1:00	10:35
LET'S GO!	In the world of entertainment, there's no place quite like Hollywood.	3:20	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:35
BEHOLDER	HONG KONG: How smooth is the "power swap"?	3:35	19:10
FIRST FAMILY	ISRAEL: First Family spotlight has its downsides.	2:05	21:15
TEEN PARLIAMENT	GREECE: Program targets youth involvement in solving national social issues.	3:10	24:25
TUNE IN	WATCH WORLD REPORT	:25	25:50
TENORS	JAPAN: Critics find fault with famous tenors' "commercialization" of opera.	3:55	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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TOP STORY: CHINA FLOODS

1. WHILE VIEWING: Have students note the extent of the impact of flooding in Southeast China. AFTER VIEWING: Have them
   a. locate the affected area on a map of China and
   b. describe and demonstrate the effects of the flooding as a series of links in the same chain.

   What circumstances classifies this event as a "catastrophe"? Explain.
2. What particular challenges/concerns face relief efforts? Are these typical of flood conditions? List major 20th century floods worldwide. Challenge student groups to search media resources to create a presentation demonstrating the impact that flood had, noting in detail all the "links" in the chain cited above. After the presentations are completed, have students compare their findings and analyze the most prevalent impacts resulting from flood waters.
3. Ask students to name the agencies and organizations usually associated with disaster relief. As a class, create an annotated list of these groups, including Doctors Without Borders. Describe their numbers, their funding and note which ones were in attendance during the floods groups researched. Ask a representative from a local disaster relief agency to speak to the class about the preparation and logistics involved

in handling a disaster. Have students prepare questions in advance, based on their research findings.

LET'S GO: HOLLYWOOD

4. BEFORE VIEWING ask students: What attractions do you associate with a tour of Hollywood? What criteria is necessary to qualify as a Hollywood "star" and join others in the "Hollywood Walk Of Fame"?
5. Ask: Where would you go in Hollywood if you could design your own tour? Group students and challenge them to search sources to create their own day tour of Hollywood. Tourists' itineraries must detail the following: accommodations, places of interest; transportation and places to eat; and, cost. Have each group create a brochure promoting its service, then demonstrate its value by taking a member of one of the other groups on a "guided tour." Have groups critique each tour.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

Typhoon Herb Doctors Without Borders Hollywood Walk of Fame

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* * * * * * DEMOCRACY IN
******** ** ** AMERICA DESK: HEATHER LAMM

1. BEFORE VIEWING: If you had a family member running for political office, would you be interested in helping him/her to get elected? If so, what might you do to help?

2. AFTER VIEWING: Who is Heather Lamm? How has she become her Dad's "secret weapon"? Why do you think she would rather have the role of Mr. Lamm's "advisor" than of his daughter?

3. What is a political activist? How has Heather Lamm already established herself as a political activist? As a class, list famous political leaders and activists whose family members have continued the political tradition in some form. Groups students and have each group choose one of these individuals to research and profile. Have groups present written reports on their subjects to the class.

4. Have students describe the two "big-league" issues on which Heather Lamm has been working. Ask: Do either or both of these issues have any effect on your future? Divide the class into groups. Have each group select either the balanced budget issue or Social Security reform and conduct research to learn more about the issue and its impact on future generations. Share findings in class discussion. Do you think Ms. Lamm is justified in spending so much of her time on these issues? Why/Why not?

5. Distribute the HANDOUT (pg 4) to student groups. Direct them to
   a. choose a family member for each candidate and
   b. conduct research to learn how he/she could help that candidate on the campaign trail.

   Have groups record their information on the HANDOUT. When everyone has completed his/her work, discuss the findings and talk about some of the candidates who already use family members to promote their campaigns and causes. Is this always a good idea? Why/Why not?

6. Dick Lamm is a Reform Party presidential candidate. He is competing for that party's nomination with H. Ross Perot, the party's founder and presidential candidate in 1992. Ask: In your opinion, what will Mr. Lamm have to do to win that nomination? Challenge each student to write a letter to Mr. Lamm's daughter and advisor, Heather, offering advice on how her father might acquire the youth support he needs to win his party's nomination.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Dick Lamm Heather Lamm Reform Party Concord Coalition

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******** ** ** STUDENT HANDOUT: CAMPAIGNING FAMILIES

DIRECTIONS: If you could put yourself in the place of each presidential candidate listed below, which family member would you want campaigning for you? Today's DEMOCRACY IN AMERICA DESK told us about Heather Lamm, daughter of Reform Party candidate Dick Lamm.

Refer to the video to learn about the ways that she helps her Dad on the campaign trail and add these to the chart below. Search for politically-savvy family members that could aid the other candidates, list their names and relationship to the candidate, and explain how each could help.

CANDIDATE	FAMILY MEMBER/ RELATIONSHIP	HOW MIGHT HE/SHE HELP THE CANDIDATE POLITICALLY?
Dick Lamm	Heather Lamm, daughter	
Bill Clinton		
Bob Dole		
Pat Buchanan		
H. Ross Perot		

Are any of these candidates using the family members that you recommended? Explain. How might a high profile family member have a negative effect on a campaign? Can you think of any instances when a family member has done or said something that became a liability to the campaign? Discuss.

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******** ** ** NEWSROOM WORLDVIEW

BEHOLDER: CHINA--HONG KONG--POLITICS
1. Describe the similarities/differences between Mainland and Hong Kong Chinese, as stated in the video report. What are the terms, and their rationales, China and Britain agreed to in order to implement this changeover? How autonomous is Hong Kong expected to remain? Note the concerns raised about the success of this endeavor that were voiced in the video segment. Use your resources to sample opinion on this issue. Work with a group to write and perform a brief choral recitation or dialogue based on the opinions expressed.

INTERNET: http://www2.nando.net/newsroom/ntn/world/020596/world5_10865_S3.html

FIRST FAMILY: ISRAEL--POLITICS
2. List what you consider to be the "pros" and "cons" of media scrutiny of "first families," based on what you have seen and heard in the media. What impact has such scrutiny had on campaigns and careers? What was "Nannygate" and what effect, if any, did it have on Israel's first family? Investigate the way the media reported "Nannygate." Based on your findings, did the media carry on a "deliberate smear campaign" of her husband as Mrs. Netanyahu is reported to have stated? Defend your opinion, then express it in a political cartoon.

INTERNET: http://www.teleport.com/~jreview/mideast/nanny.html

TEEN PARLIAMENT: GREECE--POLITICAL SCIENCE
3. What issues did Greek teens raise in the Teenagers' Parliament and with what attitudes? In your opinion, what value can be gained from an activity of this kind? Explain. Search for information on critical issues facing your community. If you were able to be part of a lawmaking body, what issues would you raise and what position(s) would you take? Share these in class. Work with a group to draft a proposal to implement such an activity on the local or state level.

INTERNET: http://www.politicsnow.com/issues/

TENORS: JAPAN--MUSIC--CONCERTS
4. What objections have music critics raised about the three tenors' concerts? Investigate the backgrounds and popularity

of these artists and their influence in giving opera the kind of exposure generally associated with other types of music. Share selections in class of the kind of music they perform.

INTERNET: http://www.bethwood.com/mdpahome/3tenors.html#bruce

----------WORLDVIEW: TODAY'S NEWS TERMS----------

rubber stamp "Nannygate" commercialization tenor

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******  **   **   *                                  Tuesday, August 6, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. President Clinton signs a bipartisan bill of economic retaliation against state-sponsored terrorism.	3:45	4:45
HEADLINES	BOB DOLE RELEASES ECONOMIC PLAN...	1:00	5:45
WEBSITE	Contact CNN at either of our web sites...	:30	6:15
AROUND THE WORLD	News from Bosnia...Israel...Somalia...	1:15	7:30
INTERNAT'L DESK	The traditional ways of politics in Mexico may be coming to an end.	2:15	9:45
POP QUIZ	Most crooked street's name and location...	:35	10:20
LET'S GO	(Part II) CNN NEWSROOM takes you on a tour of San Francisco, California.	4:00	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	16:15
** WARNING: VIOLENCE. PREVIEW LIBERIA SEGMENT BEFORE SHOWING. **			
JOURNALIST'S NOTEBOOK	LIBERIA: CNN reporter Bob Coen tells of chaos, terror and survival in Monrovia.	5:20	21:35
MOUNT PINATUBO	PHILIPPINES: The Taal volcano continues to threaten those who live in its shadow.	2:40	24:15
NIZHNIY NOVGOROD	RUSSIA: The "pocketbook" of Russia tries for an economic comeback.	3:25	27:40
UNIFORM	JAPAN: Even rebelliousness is uniform.	2:00	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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*    most up-to-date coverage on the Republican and Democratic           *
*                  National Conventions this month.                      *
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TOP STORY: U.S. ANTI-TERRORISM MEASURES

1. The anti-terrorism measure was a bipartisan bill, sponsored by Sen. Alphonse D'Amato and signed by Pres. Clinton. Why do you think both parties would be in open agreement on this issue? Toward what nations is this legislation aimed? Why? How would it affect some U.S. and European corporations as well?
2. Focus students on the following quote from Mr. George Williams of Victims of Pan Am 103: "We can't have a bunker mentality, just pull in our shell, go within our shell like a turtle. We have to stop it at its source and that's state-sponsored terrorism." Generate a class discussion of the meaning of the term "state-sponsored terrorism" and the nations the U.S. suspects of sponsoring terrorism. Ask students: Do you think the U.S. has had a "bunker mentality" about terrorism against its citizens up to now? Have students write brief essays in response to Mr. Williams' statement. Share ideas.
3. Several European allies are unhappy with this U.S. attempt to punish state-sponsored terrorism; they feel it would adversely affect their business interests in the region. Group students. Challenge each group to come up with an anti-terrorism plan that might win the support of the European allies. Have each group present its ideas for critique. Could any of these be as effective as the bill passed by the U.S. Congress? If so,

should the U.S. President consider these ideas? If not, should the U.S. act without regard to its allies? Discuss.

LET'S GO: SAN FRANCISCO, CALIFORNIA

4. What do you think of when you think of San Francisco? Did you get any new perspectives on the city after watching today's video? Explain. What would you want to see and/or do if you were to visit the city in the near future?
5. Divide the class into groups. Have each choose one aspect of life in San Francisco (e.g., cultural activities, food, historic sites) and conduct research to learn more about the chosen topic. Then have groups combine their information to create a model for an on-line web site for travelers seeking information about the city. Each group may wish to design its own "web page" on posterboard, showing the "links" to other pages and to other travel web sites. Post group work around the classroom.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

Libya	Iran	Pan Am Flight 103	Lockerbie, Scotland
Alphonse D'Amato		Helms-Burton Act	San Francisco

***** DESK: REFORM IN MEXICO

1. BEFORE VIEWING: What are the institutions and elements that characterize a democracy? How does voting in a democratic nation proceed?

2. AFTER VIEWING: Is Mexico really moving towards a democracy, in your opinion? What details in the video suggest that President Zedillo is interested in democratic reforms?

3. As Mexico moves towards a more democratic government, how will the responsibilities of Mexican citizenship change? Using your own experience, list some activities that would prepare Mexicans to participate in a democracy.

4. Divide students into groups and distribute the STUDENT RESOURCE pg 4). In discussion, ask students to describe the political transition President Zedillo is promoting.
   a. Challenge them to act as a commission in charge of advising U.S. citizens, businesses and government agencies about investing in Mexico's future.
   b. The commission's goal is to encourage different types of investments that will benefit the investor and support President Zedillo's democratic reforms. The commission should focus on investments of time and expertise and money.

   Reconvene the class and have groups share their commission's suggestions in letters e-mailed to their congressional representatives or presidential candidates.

5. Challenge students to research past U.S. policies towards nations in political transition. Students should consult their textbooks, periodicals and other resources to find situations where our foreign policy was intended to promote a specific political agenda and leadership within another nation.
   a. What policies did our government pursue in an effort to further an agenda abroad?
   b. What evidence exists pointing towards the failure or success of U.S. efforts?

   Write a speech to be delivered in Congress describing the policy we should take towards Mexico.

---------- TODAY'S NEWS TERMS ----------

electoral officials	Ernesto Zedillo	opposition party

******** STUDENT RESOURCE: MEXICO IN TRANSITION

MEXICO'S POLITICAL TRADITIONS

One party only, the Institutional Revolutionary Party (PRI), has ruled Mexico for 66 years. Until Ernesto Zedillo came to power, presidents governed for one six-year term then chose their own successors. The Mexican population "voted" for these men in elections characterized by corruption and pressure. Past presidents had almost no checks on their authority. They are addressed as "El Senor," a term meaning both President and God.

YESTERDAY'S AND TODAY'S KEY POLITICAL FIGURES

President Carlos Salinas de Gortari was president of Mexico from 1988 until 1994 when he was forced to resign just before the end of his term. He revolutionized Mexico's economy by selling off state-run enterprises to promote privatization. Salinas also revived foreign investment and launched the country into the global market, an effort that culminated in the National Free Trade Agreement (NAFTA).

Although the U.S. supported Salinas' reforms, these rapid changes contributed to a fiscal crisis and recession. Crowds gathered in city streets denouncing the President and his policies. Today, he lives in exile and Mexican officials are investigating corruption charges associated with his sale of certain state-run enterprises. Mr. Salinas' relatives are also under investigation on corruption charges.

President Ernesto Zedillo rose to the presidency in a power vacuum created by the assassination of the popular leader Luis Donaldo Colosio whom Salinas chose as his successor. A Yale-educated economist, Zedillo has continued Salinas's economic policies, but he has stronger democratic leanings than his predecessors. Zedillo has pledged that he will not choose his successor.

Some analysts fear that the end of the imperial presidency will mean the end of stability in Mexico. President Zedillo faces an Indian uprising in the southern region of Chiapas; continued economic recession; and, the shadows of unsolved killings at the end of Salinas' presidency. At the same time, he has cleaned up the election process in some localities while increasing the authority of the congress. As a result of these democratic policies, his party (PRI) has lost some seats in congress.

---------- CNN NEWSROOM: RELIABLE RESOURCES ----------

See: http://www.latinolink.com/News/0713nmex.htm

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******** ** ** NEWSROOM WORLDVIEW

REPORTER'S NOTEBOOK: LIBERIA--CIVIL WAR; JOURNALISTS

1. What impression do you get of the life of a war correspondent from Bob Coen's description of Liberia at war? Describe the interplay between the reporter and the subject, how each one affects the other. Search for similar information about other journalists' experiences. Share your findings then write a journal entry from the perspective of one such correspondent.

INTERNET: http://www.dfpress.com/news/96/January/0131bosnia2.html
http://www.english.upenn.edu/~afilreis/Coursetexts/gulf-war-arnett.html

MOUNT PINATUBO: PHILIPPINES--VOLCANOES

2. Describe the human activity at the base of the Taal volcano. Why do people risk living there? Use the Internet and other resources to track other active, threatening volcanoes. Where are they? What are their special features? How do people use them for their own benefit? What has been the volcano's "history"? What future do scientists project for the surrounding communities?

INTERNET: http://www.jpl.nasa.gov/sircxsar/taal.html
http://av.yahoo.com/bin/search?p=decade+volcano&y=y&e=242622&f=0%3A242622&r=Science

NIZHNIY: RUSSIA--CITIES & TOWNS--ECONOMIC GROWTH; RUSSIA--HISTORY

3. What distinguishes Nizhniy Novgorod from other Russian cities of similar size? Investigate the legacy that earned the city the title the "pocketbook of Russia," from its early history as Gorky to the present day. Working with a small group, present a visual demonstration of the diversity of the markets the city is cultivating in its attempt to revitalize its economy.

INTERNET: http://www.itaiep.doc.gov/bisnis/cables/0802runn.html
http://www.inforis.nnov.su/n-nov/nn-update/update.html

UNIFORMITY: JAPAN--SOCIAL LIFE & CUSTOMS; JAPAN--CLOTHING & DRESS

4. How does Japan's youth express nonconformity? Why is this expression considered unusual in Japan? Based on your own experience, are Japanese youth unique in this expression? Explain. Find out how nonconformity is expressed in other Asian cultures. Share your findings in class, then compare results with your own observations of local youth culture. Use

magazine clippings to create a Nonconformity Spotter's Guide to Your Town, USA.
INTERNET: http://www.lead.org/ips/demo/archive/10_11_95/2.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
apocalypse Monrovia privatization volcanologist regimentation

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******  **   **   *                                  Wednesday, August 7, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Life on Mars? NASA holds a press conference today to reveal its latest findings.	2:45	3:45
HEADLINES	MUSLIMS/CROATS REACH MOSTAR COMPROMISE... TWA LUGGAGE FOUND...WATER BILL SIGNED...	1:15	5:00
DEFINITION	...of movie trailer	:35	5:35
BUSINESS DESK	Film company marketing strategies can cost millions just to get you to buy a ticket.	2:55	8:30
SPORTSPAGE	Paralympic Games are coming to Atlanta!	1:30	10:00
LET'S GO	Come to Boston, MA, and sample its treats and traditions, indoors and outdoors.	4:30	14:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	16:20
ROOTING OUT CORRUPTION	CHINA: Public anger pushes leaders to tackle growing corruption problem.	3:10	19:30
CHIP SPY	U.S.: Computer industry "spook" spied for -- and perhaps against -- Cuba.	2:55	22:25
WESTERN EATS	SKOREA: Western restaurants and fast-food outlets have found a new niche.	2:35	25:00
GOOD SPORT	SAFRICA: Children of all races meet on a more equitable "playing field."	3:45	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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TOP STORY: LIFE ON MARS?

1. WHILE VIEWING: Note the statements that reveal currently known scientific facts and scientific speculation about Mars. AFTER VIEWING: Lead a discussion of the facts and speculative statements and their distinctions. Why is it important to distinguish between the two?
2. Ask: What does the phrase "signs of life" suggest to you? In your opinion, how important is this discovery of an earlier existence of "life" on Mars? Explain. Does the discovery of microscopic cells indicate the existence of more advanced life forms elsewhere in the universe? Why/Why not? Have students speculate on the import of this discovery and challenge them to consider the following questions:
   a. Are humans ready to encounter other sentient life forms? Defend your rationale.
   b. Would the discovery of life elsewhere, in any form, change the way humans view their individual and cultural differences? If so, in what ways?

   Lead a class discussion of students' responses then ask them to write a journal entry reacting to the statement, "We are not alone."

SPORTSPAGE: PARALYMPIC GAMES

3. Lead a class discussion of the history and purpose of the Tenth Paralympic Games, who will compete and the kinds of events that

are included. Challenge each student to complete the following statement from the video segment in a way that would be personally meaningful: "If you have goals and you have a strong will to do something...." Ask volunteers to share their statements aloud.

LET'S GO: BOSTON

4. BEFORE VIEWING ask students: What associations do you make with the city of Boston? How significant are the terms "tradition" and "history" in your associations? Explain.
5. Note attractions that were cited in the video. What comparable places would you take a visitor to your town/city? Provide student groups with a copy of a map of your locale. Challenge them to create a visitor's tour that would mix the traditional with the avant-garde, the historical with newly-made history.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------
NASA Mars fossilized meteorite asteroid hype Paralympics

MOVIE MARKETING

DESK:

1. BEFORE VIEWING: How do you decide what movies you are going to see or rent? What kinds of things do movie makers do to get the public's attention on an upcoming film?

2. AFTER VIEWING: Explain how "Independence Day" is, according to the video, "a textbook case in savvy marketing." What creative advantage did this film have over others? How did this creativity translate into marketing power? By contrast, how did films like "Babe", "Congo" and "Waterworld" promote themselves to moviegoers?

3. Ask students: Why do you think competition for moviegoer dollars is so fierce? Have students come up with examples of movies whose creators have gone beyond the norm in an attempt at self-promotion. Students will want to consider, for example, movies with action toys that preceded their release; movies that promote through fast-food children's meals; etc. List student ideas on the board. In each case, was the marketing strategy effective? How might the movie have fared at the box office if the extent of its marketing were only "word of mouth"? Discuss.

4. What is a "trailer"? In class discussion, have students describe some of the trailers they have seen and comment on whether saw that movie based on the trailer. Divide students into groups. Have each group choose any movie and write the script and director's notes for a trailer that would compel the audience to purchase a ticket for that movie. Have groups share their scripts. What are some elements common to all?

5. Distribute the HANDOUT (pg 4) to groups of students. Direct each group to locate a list of the ten top grossing movies for the week and fill in their titles at the corresponding numbers. Then have groups briefly indicate some of the marketing strategies used in the promotion of each movie (e.g., trailers, TV ads, merchandising) on the HANDOUT. Groups may wish to conduct media searches or survey moviegoers to acquire their information. When all groups have completed their HANDOUTS, ask them to share their findings and discuss the role of marketing in the earnings success of each film they listed.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
marketing attack trailer clip special effects savvy
critics cast screening campaign TV spot

STUDENT HANDOUT: MOVIE MARKETING

DIRECTIONS: Search media resources to find the top 10 grossing movies this week. List the movies below. Next to each, briefly indicate what kinds of marketing strategies were used in the promotion of the movie (refer to the video for examples). You may choose to survey moviegoers you know to find out how they heard about a particular film, for example, or conduct a media scavenger hunt to look for evidence of movie marketing.

MOVIE TITLE	KIND(S) OF MARKETING STRATEGIES USED IN PROMOTION
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Review your information and decide: How many of these Top 10 grossing movies owes its success to marketing? If marketing is not the major reason why one or more of these films has been successful at the box office, how would you account for their earnings?

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******** ** ** NEWSROOM WORLDVIEW

CORRUPTION: CHINA--POLITICAL CORRUPTION; CRIME PREVENTION

1. What did the person interviewed in the video report mean when he said about public officials, "They eat public funds. That's the way it is"? What social/political conditions make fighting corruption more difficult in China? Search to find information on the extent of corruption in China; the degree to which it impacts government stability; and, other societal factors that also impact stability. Identify, list and discuss what appears to be the most serious factors. Explain.

INTERNET: http://www.asiarisk.com/library1.html

CHIP SPY: U.S--CUBA--INDUSTRIAL ESPIONAGE

2. What is "industrial espionage"? What industries are the most susceptible and through what means is espionage conducted successfully? Create a chart illustrating the kinds of businesses affected and the losses sustained. Send small teams of students to interview representatives in several of these industries to find out what methods are used to combat theft.

INTERNET: http://www.fbi.gov/ecespion.htm
http://nsi.org/Library/Espionage/indust.htm#four

WESTERN EATS: SKOREA--FOOD--SOCIAL CUSTOMS; ASIA--FOOD--SOC. CUSTOMS

3. List students' favorite fast-food outlets that sell American-style food. Then use on-line and other resources to compare those venues with ones that appear to have the largest markets outside the U.S. Which ones are making the greatest inroads into Asian nations? What changes in social factors have facilitated that change? Have students create
   a. a visual presentation to illustrate the distribution of American fast-food restaurants worldwide; and,
   b. an advertising campaign for absent venues to entice Asian nations to accept their business.

INTERNET: http://www.textor.com/cms/dFTGCI.html
http://wjh-www.harvard.edu/~lozada/food1.html

GOOD SPORT: SAFRICA--CHILDREN--SPORTS; SAFRICA--SOCIAL CONDITIONS

4. Have students share the benefits they have derived from competitive play and sports training then search for

information on the purposes for youth sports programs in the U.S. Review South Africa's political past then brainstorm how sports could be used to bridge the societal gaps evidenced in the video report.

INTERNET: http://www.texas.net/users/kidsport/alliance.htm
http://www.educ.wsu.edu/html/wood.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

corruption industrial espionage plea bargain fast food township

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******  **   **   *                          Thursday, August 8, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Infectious excitement spreads over the possibilities raised by the fossil discovery attributed to a Mars origin.	5:20	6:20
HEADLINES	DIPLOMATIC TIES FOR SERB, CROAT PRESIDENTS; CHECHENS, RUSSIANS RESUME FIGHTING	:45	7:05
SCIENCE DESK	Scientists study brain activity to find if men and women "think differently."	2:40	9:45
COMMUNI-CATION	Technical "glitch" crashes AMERICA ONLINE, affecting 6 million customers worldwide.	:35	10:20
LET'S GO	...on to New York City!	3:20	13:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:35	15:15
OPERATION HARDLINE	U.S.: Customs officials use high-tech methods to detect smuggled drugs.	3:10	18:25
MILITARY CUTS	FRANCE: Military downsizing impacts local economies as well as out-of-work soldiers.	2:55	21:20
INTERVIEW	BRITAIN: ...with the Dalai Lama of Tibet.	4:35	25:55
TRUE FAITH	PHILIPPINES: A local band helps Filipinos value their own original music.	3:25	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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TOP STORY: LIFE ON MARS?

1. What part of the "scientific process" is next on the agenda for the meteorite chunk harvested from Antarctica? Who will conduct this process and why is it necessary?
2. According to NASA Administrator Daniel Goldin, this discovery "...means we are right on the edge of a potential, unbelievable discovery that's going to rock our world, if it is true." Lead the class in a discussion of the continually emerging scientific facts and speculations surrounding this find and the pivotal position of the word "if." Encourage students to
   a. add to the discussion speculative theories of their own;
   b. identify and review discoveries that have had a significant impact on the scientific world; and,
   c. engage in small and whole group discussions of the impact on philosophies and theologies if a "good to go" determination is made.
3. What is the mission of the two unmanned probes scheduled to land on Mars later this year? To what use could they be put to either help prove or disprove NASA's theory?

COMMUNICATION TRANSFORMATION: AMERICA ONLINE CRASH

4. Have students list as many ways as they can of how computers are used in their daily environment. Using this list as backdrop, speculate on the enormity of a "crash" that could affect six million people worldwide. Have student teams create cartoon commentary based on AOL's technical snafu.

LET'S GO: NEW YORK

5. WHILE VIEWING: Ask students to note words/expressions that are used to define the New York City experience. AFTER VIEWING: Share lists. Ask students to choose words/phrases they believe encapsulate the feeling the segment was trying to evoke about New York. Write poems about New York based on what students saw in the video segment and using any one of the descriptors as a starting point.
6. As stated in the video, "One thing to remember about New York is that people come here to take risks, to find their own form of expression." Ask: How is that statement borne out in the report? What similar "drawing card" does your community have that entices people to settle? Create an ad to attract people to your community.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

Daniel Goldin cosmologist microfossil crash "cutting edge"

DESK: BRAIN DIFFERENCES

1. BEFORE VIEWING: Have students list differences between men and women then decide if the differences are rooted in biology. Are all of them biological/genetic in origin? Explain.

2. AFTER VIEWING: What else might explain differences in the sexes? Do scientists think men and women do mathematical reasoning in the same way? On what research do they base their ideas? Do you consider this research valid? Why/Why not?

3. Ask: How do scientists study brain structure and function? What problems might scientists who study the brain face? How do they overcome these problems? What is a PET scan and how does it measure brain activity? Arrange for students to use reference materials to explore PET scans, CAT scans and other methods of studying the brain. Have them decide which methods are best and explain why. Could the scientists in the video have used another method to supplement the PET scan? Explain.

4. Ask students to describe the structure of the mammalian brain. How do mammalian brains differ from those of other vertebrates? Instruct students to use texts and/or media resources to research vertebrate brains. What structures do all have in common? How do they differ? How does brain structure relate to the survival of each vertebrate group? Have students create a chart comparing vertebrate brains. Display completed work.

5. How do human brains differ from those of other vertebrates? Are these differences significant? Explain. Distribute the HANDOUT (pg 4) for students to complete. When everyone has finished, group students and assign each group a different brain structure. Have them use information from the HANDOUT and other resources to investigate their assigned structure further. Challenge groups to create a multimedia display detailing gathered information. Present displays to other groups or different classes.

6. How do human brains compare with each other? Is their size similar? Do they contain similar numbers of nerve cells? Do they work in the same way? Is there a difference between men and women? Adults and children? People of different ethnic origins? How are such questions investigated? Invite students to find the answers to these questions and present their findings to the faculty.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

PET scan limbic system higher brain function lower animal stroke

HUMAN BRAIN
STUDENT HANDOUT: STRUCTURE & FUNCTION

DIRECTIONS: The brain is the human being's control center. Its 100 billion nerve cells coordinate, regulate, as well as enable, humans to think and create. Weighing only about 3 pounds, it is the most complex structure on Earth. Scientists have divide it into 3 major

structures which are subdivided further. The areas are listed below. Use reference materials to investigate each brain part. Fill in the chart completely; later, you will use this information to finish the assignment.

STRUCTURE	LOCATION	FUNCTION
CEREBRUM		
frontal lobe		
motor cortex		
sensory cortex		
parietal lobe		
occipital lobe		
thalamus		
hypothalamus		
limbic system		
corpus callosum		
CEREBELLUM		
BRAIN STEM		
medulla oblongata		
pons		
midbrain		
reticular formation		

** NEWSROOM WORLDVIEW

OPERATION HARDLINE: U.S.--MEXICO DRUG TRAFFIC

1. Describe the "difficult balancing act" U.S. Customs must maintain at the U.S./Mexico border. Investigate this agency and its experiences. What are its most significant challenges? Why? What new actions is it taking? Explain why "Operation Hardline" is or is not an appropriate name for this project.

INTERNET: http://www.abqjournal.com/border/border1.htm
http://www.nmis.org/NewsInteractive/CNN/Newsroom/A19960516/19960522/seg11.html

MILITARY CUTS: FRANCE--MILITARY PERSONNEL--DOWNSIZING

2. Describe the impact France's military downsizing is expected to have and on whom. Gather the following information:
   a. Translate personnel and hardware cutbacks into percentages and graph your figures.
   b. Note the projected impact on communities and industries. Who stands to lose, who stands to gain most from downsizing? Explain. CHALLENGE: Search for evidence of such impacts on U.S. communities as a result of a similar downsizing.

INTERNET: http://www.sddt.com/files/librarywire/96wireheadlines/03_96/DN96_03_12/DN96_03_
http://www.startext.net/news/doc/1047/1:WORLDF/1:WORLDF022496.html

INTERVIEW: TIBET--RELIGION--BUDDHISM; TIBET--CHINA--HISTORY

3. Who is the Dalai Lama and what opposition does he face to his spiritual authority? How significant a symbol is he to Tibet's concept of itself as an autonomous nation? Use the Internet and other resources to
   a. create a timeline of Tibet-China relations;
   b. write a descriptive paragraph about the history and position of Dalai Lama and his successor; and,

c. gauge the possibility of a Tibet-China rapprochement that would return Tibet to political autonomy.

INTERNET: http://www.manymedia.com/tibet/

TRUE FAITH: PHILIPPINES--MUSIC--POPULAR MUSIC

4. How does "True Faith" differ from the way local performers usually are viewed? Explain. Gather information on popular Filipino bands. How are they similar to/different from typically American groups? Comment on the appropriateness of the band's name, given their popularity in the Philippines.

INTERNET: http://www.europa.com/~jra/opm/weblinks.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

U.S. Customs Dragoons Dalai Lama New Kadampa Tradition "cover"

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******  **   **   *                                    Friday, August 9, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The U.S. Attorney General announces that youth crime rates are down.	2:20	3:20
HEADLINES	MAJOR DRUG BUST IN D.C...YELSTIN SWORN IN...VIOLENCE RESUMES IN CHECHNYA...	1:00	4:20
EDITOR'S DESK	Updates on the Mars discovery, anti-terrorism bill and China's floods...	3:55	8:15
CAMPAIGN USA '96	Bill Clinton campaigns, Bob Dole ponders a running mate...	1:00	9:15
CAMPAIGN USA '96	After two failed nomination bids, it is Bob Dole's day in the sun.	4:30	13:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:25	15:10
COMMUNIST FUTURE	RUSSIA: Anti-Yeltsin forces concentrate their efforts on local elections.	2:05	17:15
DEFENSE MINISTER	RUSSIA: Yeltsin's choice for Defense Minister is a bid for military backing.	2:55	20:10
LAND REFORM	RUSSIA: A faltering agricultural base gets help from a western-style enterprise.	4:10	24:20
ACROSS KALININGRAD	RUSSIA: Formerly the German city Koenigs-berg, Kaliningrad has fallen into disrepair.	4:25	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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ANCHOR DESK

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**************************************************************************
*  Tune in Mondays for DEMOCRACY IN AMERICA DESK on CNN NEWSROOM.        *
*  Explore the issues and images that are shaping Campaign '96.          *
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TOP STORY: JUVENILE CRIME IN DECLINE

1. What types of juvenile crimes are in decline, according to FBI figures? What reasons are given for the decline?
2. List approaches/programs that address the problem of juvenile crime, e.g., mentoring and dispute resolution programs, truancy prevention. As a class consider the pros and cons of each approach. Have student groups consult local newspapers, juvenile authorities and other sources to find rates for violent and nonviolent juvenile crimes and specific local juvenile crime prevention programs. Discuss:
   a. Are local juvenile crime rates declining? Why/Why not?
   b. How do local juvenile crime programs affect juvenile crime rates? Is there a need for improvement? Why/Why not? If so, what changes might be made?

   Have students write letters to community leaders and/or local police departments congratulating them on their success in reducing juvenile crime and/or advocating suggestions for further reduction of juvenile crime.

CAMPAIGN '96: THE LONG ROAD TO SAN DIEGO

3. Have students use this year's Republican race to describe key steps in the nomination process. Are there steps the incumbent party must take leading up to the election? Explain.
4. What are the elements of a strong political organization? Have students list the roles and responsibilities of people within

such an organization. Challenge students to find the names of people involved in the current presidential campaigns.

EDITOR'S DESK/NEWSQUIZ: NASA TEAMS

5. Divide the class into groups and challenge each to use the HANDOUT (pg 4) to create "user-friendly" definitions of scientific terms used in connection to the Martian meteorite. Definitions should emphasize clarity, brevity and accuracy.

MEDIA LITERACY (pg 4)

6. Distribute the MEDIA LITERACY HANDOUT (pg 4) to student groups. As a class, read and discuss the quotes in yesterday's issue of USA TODAY from Ray Bradbury and Carl Sagan on the Mars discovery. Have groups search media resources for three more quotes on this discovery that offer different opinions. Have groups record their information on the HANDOUT and share their findings. Discuss the reasons behind the different reactions to the same news.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

delegate caucus dispute resolution truancy prevention

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* * * * * MEDIA LITERACY:
******** ** ** STUDENT HANDOUT: MEDIA ON MARS

DIRECTIONS: Read each quote below from yesterday's USA TODAY "Cover Story" on the announcement of the discovery of possible past life on Mars. Analyze and discuss your reactions to each. Search media resources to find other perspectives on this discovery and write your quotes and sources in the spaces provided.

"I hope it's true with all my heart, but this is nonsense. There's just no proof." -- Ray Bradbury, science fiction writer, author of THE MARTIAN CHRONICLES

"If the results are verified, it is a turning point in human history...even if we're only finding Martian microbes, it raises exhilarating possibilities." --- Carl Sagan, astronomer

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QUOTE #1:

SPOKEN BY: _____

SOURCE: _____

QUOTE #2:

SPOKEN BY: _____
SOURCE: _____

QUOTE #3:

SPOKEN BY: _____

SOURCE: _____

Share quotes with your classmates. Discuss what one-word adjective (e.g., "cautious," "optimistic," "excited") you would use to describe each. What do you think accounts for different reactions to the same news?

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* * ****** ** ** ***** ***** ***** * ****** NASA TEAMS

DIRECTIONS: NASA has hired your team to spearhead a public relations campaign designed to bolster support for space missions to Mars. Your first task is to create "user-friendly" definitions of scientific terms used in connection with the Martian meteorite. Your definitions should be clear, accurate and concise.

TERMS:
asteroid:

meteorite:

crystallize:

bacteria:

microfossil:

scientific process:

theory:

life (biological definition):

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BONUS QUESTION: Fill in the blanks in the following timeline of scientists' theories on the Martian rock:

3 billion years ago: tiny cells lived on Mars
15 million years ago:
13,000 years ago:
13 years ago:

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CHALLENGE: Use this information to write a promotional flyer that sparks public interest in Martian space missions.

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******** ** ** NEWSROOM WORLDVIEW

COMMUNIST FUTURE: RUSSIA--POLITICS--ELECTIONS

1. What two political groups comprise the "major political force" in opposition to Boris Yeltsin? What are their objectives and who makes up their primary constituency? Use resources to make a thumbnail sketch of the ideologies and "foot soldiers" in the Nationalist and Communist parties.
   a. What do they have in common? What differences could prove potentially divisive? Explain.
   b. How severe a threat do they pose for Boris Yeltsin? Why. Find examples that illustrate their relative strengths and weaknesses. List actions that you think Mr. Yeltsin must take if he wants to remain in power.

INTERNET: http://www.spb.su//sppress/138/n-ists.html
http://www.canoe.ca/InDepthRussia/defeat.html

DEFENSE MINISTER: RUSSIA--POLITICS

2. What is significant about Mr. Yeltsin's choice for Defense Minister? Review the turmoil preceding Yeltsin's reelection. Gather information about a) Gen. Rodionov's predecessor and b) the mood of the public and military leading up to Rodionov's appointment. What do you think will be General Rodionov's challenges? What changes and actions would you propose?

INTERNET: http://www.rferl.org/rus/features/F.RU.96042616291102.html

LAND REFORM: RUSSIA--AGRICULTURE--GOVERNMENT POLICY

3. How would you characterize the Russians' attitudes toward their agricultural economy? What historical events and practices have led to this point? Gather information on the public and private attempts to rescue Russia's farm system and the obstacles encountered. Which attempts appear to be successful? Which ones seem doomed to failure? Explain.

INTERNET: http://www.mip.berkeley.edu/urep/cat96/dacha25.html
http://www.iep.doc.gov/bisnis/cables/960213r2.html

ACROSS KALININGRAD: RUSSIA--

4. What overall impression do you get about Kaliningrad from the video report? What geographical and political factors have contributed to its isolation? Work in groups to gather information about the region -- its history, culture and resources. Write and broadcast a news story one might see in

10 years about a revitalized Kaliningrad.
INTERNET: http://www.oecd.org/sge/ccet/trans3/baltregn.htm
http://users.visi.net/~cwt/kalining.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
nationalism Igor Rodionov Alexander Lebed bankrupt Koenigsberg

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******  **   **   *                                  Monday, August 12, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		:45	:45
TOP STORY	GOP presumptive candidate Bob Dole names former Housing Secretary, Jack Kemp, as his Vice-Presidential running mate.	3:00	3:45
HEADLINES	BORIS YELTSIN SWORN IN...IRISH CATHOLIC MARCHES UNEVENTFUL...FLIGHT 800 RECOVERY...	1:15	5:00
POP QUIZ	Can you name the year U.S. political conventions were first televised?	:35	5:35
DEMOCRACY IN AMERICA	U.S. political party conventions serve multiple purposes.	4:05	9:40
CAMPAIGN USA '96	Dick Lamm and Ross Perot compete for the Reform Party nomination.	:45	10:25
CAMPAIGN USA '96	CNN NEWSROOM interviews House Speaker Newt Gingrich	3:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:40	16:35
BOSNIA CAMPAIGN	Bosnians will test their multiethnic democracy in upcoming elections.	3:05	19:40
LEIGHTON SMITH	The head of NATO's peacekeeping force provides a Balkan progress report.	3:45	23:25
KOREAN MEDICINE	Asian medicine is making a comeback in very modern South Korea.	2:45	26:10
PORTUGUESE MUSIC	Madredeus, a popular Portuguese band, is now performing in the U.S.	3:00	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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ANCHOR DESK

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TOP STORY: BOB DOLE PICKS RUNNING MATE

1. Ask students: Who is Jack Kemp? Why do you think Bob Dole chose him to be his running mate? Why would descriptions of Bob Dole and Jack Kemp as "the war vet and the quarterback," respectively, be used to profile individuals who are running for political office?
2. Replay the TOP STORY segment and ask students to listen for and write down sports analogy words and phrases. Ask: What would prompt the Dole-Kemp ticket to use terms specific to the recent Olympic Games? Lead a class discussion of the following:
   a. political exposure the Games afforded Pres. Clinton; and,
   b. effectiveness, as a campaign strategy, of making these associations.

   Create a class Olympic Games Events board, beginning with the events evoked in the expressions used in the video segment. Throughout the continuing media coverage of the Convention and the campaign, have students add similar expressions and the events they evoke as they analyze and discuss the effectiveness of this campaign strategy.
3. Lead a class discussion of what the students perceive to be the qualities and characteristics needed in a Vice-President. What are Jack Kemp's qualifications as a potential "veep"? Group students to create biographical timelines for Mr. Kemp.

Instruct each group to
a. underline those of Mr. Kemp's experiences they think would qualify him as a Vice-President.
b. place an asterisk next to experiences they think will provide high-profile name recognition.

Reconvene the class to share and discuss their timelines. Ask: Do you think Mr. Kemp will prove to be a "plus" or a "minus" to the GOP campaign? Explain.

CAMPAIGN '96: CAMPAIGN CONVENTION

4. Note and discuss Mr. Gingrich's comments about candidates Dole, Perot, Buchanan and Clinton. Then have students select one comment and respond, such as one might see/hear in the media.
5. How has the GOP attempted to bridge the gap between moderates and conservatives in the Party? What issue seems to be the most divisive? Issue a "press release" from each presidential campaign offering its "take" on this strategy.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Jack Kemp Alexander Lebed Dick Lamm Ross Perot Newt Gingrich

DEMOCRACY IN AMERICA DESK: PARTY CONVENTIONS

1. BEFORE VIEWING: Have you ever watched a national party convention on television? If so, describe what you saw and heard.

2. AFTER VIEWING: In what way is a national party convention a kind of "pep rally"? Why do you think the delegates seem so excited about being there? Explain why you think it is important for these party delegates and state leaders to "meet face-to-face and interact."

3. Describe the major functions of a national party convention. What circumstances surrounding the 1968 Democratic Convention caused changes in the nominating process? Why do you think parties still invest their time and money in conventions when many modern candidates are "nominated" before the end of the primary season? In your opinion, should parties hold conventions under such circumstances? Why/Why not?

4. In the video we are told that, at conventions, a party can "trot out heroes from the past...." Who are some past heroes who have inspired the "party faithful" at conventions? Working in small groups, have students research other conventions to find information on "past heroes" who have appeared before their parties' conventions. Share information. Then challenge each group to choose any party's past hero/heroine, living or dead, and write the speech he/she might give to energize that party's convention. Have groups read or enact their speeches for the class.

5. How has TV affected the design and scheduling of events at party conventions? Direct students to watch some of CNN's ongoing coverage of the Republican National Convention (coverage begins today at 1:00 pm) this week and take notes on the physical layout of the convention, as well as on its events scheduled throughout the week. Have students share their notes. Discuss how televised prime time convention coverage gives the party an opportunity to put its case before the national electorate.

6. Distribute the HANDOUT (pg 4) to student groups. Have each gather as much information as possible on the given elements of a national party convention and record that information on the HANDOUT. Have groups use their data to present an "explainer" on national party conventions.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

slate platform incumbent Lyndon Johnson Hubert Humphrey
Gerald Ford Ronald Reagan primary ratify delegate

THE "NUTS AND BOLTS"
STUDENT HANDOUT: OF A POLITICAL CONVENTION

DIRECTIONS: Almost all political conventions have certain elements in common, regardless of party affiliation. These elements are listed below. Conduct research to explain as much as you can about

each in the spaces provided. Some terms have been given to help you. When you are finished, turn your ideas into a brief "explainer" about political conventions. Use it to teach a group of students a unit on what to expect from the upcoming Republican and Democratic National Conventions.

SIGHTS AND SOUNDS:

REASONS WHY PARTIES HOLD NATIONAL CONVENTIONS:

PLAYERS: Who's there and why?

Delegates:

Others:

EVENTS:

Keynote Address:

Formal nomination process:

Other important events:

PLATFORM: What is it? Who decides the "planks"?

STRATEGIES: What are some things parties do at their conventions to get votes from the national viewing audiences?

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********    **    ** NEWSROOM WORLDVIEW
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BOSNIA CAMPAIGN: BOSNIA--POLITICS--ELECTIONS

1. Why do most observers conclude that Bosnia's upcoming elections will be flawed? What factors appear most to hinder Bosnia's ability to make its multiethnic democracy work? Gather information about the major parties that have candidates in the September elections and about the current ethnic makeup of Bosnia. Using this data, project the outcome of the elections and the composition of the new government. How do you think the various groups in Bosnia will react to such an outcome? Considering the situation, do you think Bosnia is ready for democratic elections? Are there any alternative political solutions that might have been more appropriate?

INTERNET: http://www.axime.com/sarajevo/onasa/9601300008.html
http://www.axime.com/sarajevo/onasa/9602280008.html

LEIGHTON SMITH: BALKANS--PEACE KEEPING FORCES

2. What progress does Admiral Smith feel was made during his administration? What problems does he feel still face the country? What role does he foresee an international peacekeeping force playing to solve these problems? Gather information about the plans for the future of the international forces in Bosnia. Condense what you have learned into a timeline for the next 12 months showing changes in both troop strengths and the overall mission of these forces. Do you think NATO's plans are adequate to insure peace in Bosnia?

INTERNET: http://www.phillips.com/defense/dd/dd022306.html

KOREAN MEDICINE: SOUTH KOREA--TRADITIONAL MEDICINE

3. Why is South Korea experiencing a resurgence in the practice of traditional medicine? For what kinds of ailments are such

treatments used? Why has this become a controversial issue? Gather information about the controversy. Debate whether or not the government should control and regulate medical practices and practitioners. Considering the outcome of your debate, how do you think South Korea will solve this problem?
INTERNET: http://www.southam.com/edmontonjournal/health/0518hc.html

MUSIC: PORTUGAL--ENTERTAINMENT--POPULAR MUSIC
4. What factors have contributed to Madredeus' popularity? Who is their audience? Find examples of popular New Age musical groups. Share selections of their music. How does Madredeus fit into this field? What do you predict about their success?
INTERNET: http://www.prenhall.com/~plugin/newage.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

multi-ethnic separatists hard-liners milestone regulations

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******  **   **   *                          Tuesday, August 13, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Unity is the theme of the first day of the Republican National Convention.	3:15	4:15
HEADLINES	FEDERAL LAND DEAL...CHECHNYA CEASE-FIRE...	1:00	5:15
GOP CONVENTION	CNN Correspondent Bruce Morton examines the Republican platform.	2:50	8:05
LOOK AHEAD	CNN NEWSROOM LIVE! (See page 2)	:40	8:45
JACK KEMP	Who is Jack Kemp and what does he bring to the GOP ticket?	3:10	11:55
CNN ONLINE	Visit our website...	:25	12:20
CYBER-DELEGATES	Technology offers a new avenue for political participation.	1:55	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:40	15:55
ISRAEL	Tempers flare in West Bank settlements.	3:15	19:10
INDIA POWER DEAL	The search for new sources of energy has precipitated a political crisis.	3:25	22:35
TODAY	...in 1961, the Berlin Wall was begun.	:45	23:20
VOLCANO	Mt. Fuji is a source of Japanese pride.	3:40	27:00
BRITAIN	The Queen visits an animation studio.	1:40	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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ANCHOR DESK

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*  CNN NEWSROOM has big "back to school" plans!  Starting Monday,        *
*  Sept. 9th, we'll bring you a special week of NEWSROOM, LIVE at        *
*  11:00 a.m. Eastern Time.  No need to reset the VCR: You can           *
*     still catch CNN NEWSROOM at 4:30 am ET every weekday!              *
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TOP STORY: GOP CONVENTION, DAY ONE

1. How would you describe the sights and sounds of Day One of the Republican National Convention? What was the "message" on this first day? Do you think the Republicans were successful in conveying this message to the voters? Explain.

GOP CONVENTION: PLATFORM

2. Give 2 copies of the HANDOUT (pg 4) to each student. Instruct them to save one copy for the Democratic Convention. Review the video and ask students to use a) what they have seen, and b) additional research to fill in the Republican Party views on each issue listed. Share findings. Working in small groups, have students write a TV ad for the Republican National Committee that informs voters about the Party's positions on some major issues. Have students repeat this activity using the other HANDOUT when the Democratic platform is published.
3. Distribute the HANDOUT (pg 3). Challenge students to use this additional background information on Jack Kemp, the video and other sources to make predictions about Mr. Dole's personal and political compatibility with his running mate.

a. Ask them to list specific issues where the running mates seem likely to agree or disagree.
b. Record these issues on the board. Then divide students into pairs to role play a conversation between Bob Dole and Jack Kemp where they discuss an issue likely to be central to their campaign.

CYBER-DELEGATES

4. What is a cyber-delegate? Explain how the parties in the video are using the INTERNET to attract voters. How do websites facilitate political participation?
5. Group students and help them search the INTERNET for political websites. Have each group select one site and write a brief critique of it. Groups will want to examine elements such as content, depth of information, ability to hold reader interest and encourage participation, and graphics. Have groups present their critiques to the class. Discuss suggestions each site could employ to make its presentation more "voter-friendly."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

inclusion Colin Powell George Bush Nancy Reagan Gerald Ford Elizabeth Dole Jack Kemp flat tax platform Reform Party

***** ** ** *
* * * * * *
* * * * * * JACK KEMP:
******** ** ** STUDENT RESOURCE: BOB DOLE'S NEW PLAYER

HIS LIFE AT A GLANCE:

Born in Los Angeles in 1935, Jack Kemp was 1 of 4 sons. His father owned a small trucking business, his mother was a social worker. Raised a Christian Scientist, he became a Presbyterian after marrying Joanne Main in 1958. Later, he became a born again Christian but he dislikes speaking about his religious beliefs. The Kemps raised 4 children: Jennifer, James, Jeffrey and Judith. Jack Kemp graduated from Occidental College where he majored in physical education. He earned national recognition as a quarterback for the San Diego Chargers football team. In '64 and '65 he led the Buffalo Bills to the league championships. In 1970, he ran for a Congressional seat in the Buffalo area. He served 8 subsequent terms, winning each election by wide margins.

WHERE HE STANDS:

Jack Kemp's biggest legislative accomplishment was the passage of the Kemp-Roth Bill in 1981, a 25% tax cut enacted over 3 years. Today, he supports a single, low tax rate and down plays the importance of a balanced budget. He promotes establishing tax free Enterprise Zones to encourage the growth of inner city business. His support for increasing welfare payments and selling public housing to the poor prompts him to label himself as a "bleeding heart conservative." He advocates affirmative action and civil rights legislation. He opposes legal abortions, but focuses his energies on economic rather than social concerns.

PERSPECTIVES ON JACK KEMP:

Jack Kemp is "a Republican uniquely able to campaign in the following places: California, the inner cities, the industrial mid-west and the South. You don't get many politicians who can do that." Anonymous senior aide to Mr. Dole

"[Kemp) was impossible to discipline...Quarterbacks think they can always make the big play and resent being controlled by anyone." Ed Rollins, former political consultant to Jack Kemp

KEMP ON KEMP:

On Proposition 187 which denies illegal immigrants certain rights: "...that is not what America is all about. [It] is fundamentally flawed."

On civil rights legislation: "This is my way of redeeming my existence on Earth."

----------CNN NEWSROOM: RELIABLE RESOURCES ----------

"A Passion for Ideas," "Kemp's Ideas Move to Core of Party," NEW YORK TIMES, 11 August 1996: pp.1, 12.

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******** ** ** STUDENT HANDOUT: PLATFORM WARS

DIRECTIONS: Begin by making an extra copy of this handout, one that you can use when the Democrats hold their convention at the end of this month. Since the Republican platform has been created first,

use today's video and additional research to briefly state the GOP position on each issue listed below. You will do the same for the Democrats in a few weeks.

PARTY (Republican or Democrat):_____

ISSUE	PARTY'S POSITION AS DEFINED IN THE PLATFORM
TAXES	
ROLE OF GOVERNMENT	
THE ENVIRONMENT	
"VALUES" ISSUES (abortion, family issues)	
EDUCATION	
CRIME & PUNISHMENT	
INTERNATIONAL POLICY	
OTHER ISSUES OF IMPORTANCE:	

Create a 1-2 minute TV ad for either the Republican or Democratic National Committees informing voters of that party's positions on some major issues.

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******* ** ** NEWSROOM WORLDVIEW

ISRAEL UNSETTLING: ISRAEL--WEST BANK--SETTLEMENTS

1. Why does controversy continue over settlements on the West Bank? What appears to be the Israeli policy there? Gather information about what has taken place in the West Bank since the election of Benjamin Netanyahu as Prime Minister. Make a chart of each of the incidents you read about. Indicate in each case whether the actions of the Palestinians and Israelis living there are motivated by fear or by real threats. Write a letter to Mr. Netanyahu describing your conclusions and suggesting what you think might help the situation.

INTERNET: http://tcs.com.sg/whaton/news/9606/271607w1.htm

INDIA POWER DEAL: INDIA--ENERGY DEVELOPMENT; INDIA--ENVIRONMENT

2. Why does India need new sources of energy? How has the Cogentrix project become embroiled in political controversy? Develop a map study of how/where energy is produced in India. What types of energy production are most prevalent there? Is the Karnataka region "energy-starved" and is it an appropriate place for a coal-fired thermal power plant? Why/Why not? What kind of record does Cogentrix have for other projects globally? What would you advise Prime Minister Gowda to do?

INTERNET: http://www.indolink.com/Consulate/iebo/1_1_6ene.htm

TODAY: EAST GERMANY--BERLIN WALL

3. What was the purpose of the Berlin Wall? Develop a timeline of events in Berlin from 1945 to 1961. What factors appear to have directly led to the construction of the Wall? Hold a class debate on whether or not, in retrospect, the Berlin Wall was an effective Cold War tool.

INTERNET: http://192.253.114.31/Berlin/Introduction/Berlin_contents.html

VOLCANO: JAPAN--VOLCANOES--MOUNT FUJI

4. In what ways is Mount Fuji a part of Japanese culture? To what extent do the Japanese people see Mount Fuji as a threat today?

Use resources to create a poster display of how a volcano is formed and that demonstrates its typical life. How rigidly has Mount Fuji adhered to the general pattern of behavior for a volcano? Considering the size of the area around a volcano that is usually threatened by an eruption, does Tokyo appear to be in danger?

INTERNET: http://www.geo.mtu.edu/volcanoes/
http://volcano.und.nodak.edu/volc_of_world.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

land dispute confiscate concessions infrastructure pristine
thermal power ecosystem expelled bribery scandal

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******  **   **   *                    Wednesday, August 14, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Newt Gingrich and Susan Molinari address the Republican Convention.	3:10	4:10
CAMPAIGN USA '96	New attack ad from Clinton camp... Pres. Clinton's whistle stop tour...	:45	5:55
GOP CONVENTION	Republican Convention is a made-for-TV media event.	2:35	8:30
POP QUIZ	How much cable was installed...	:35	9:05
CONVENTION BUSINESS	Business has played a vital role in this GOP Convention.	2:20	11:25
LOOK AHEAD	CNN NEWSROOM LIVE! See page 2.	:30	11:55
DELEGATES	Politics attracts the young and old.	2:35	14:30
NEWSDATE	On this date...Happy Birthday, NEWSROOM!	:30	15:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	16:30
INDIA SCHOOL	Newly elected members of Parliament are taught to follow correct procedures.	3:40	20:10
JORDAN BREAD	Officials worry that a required increase in bread prices may lead to serious riots.	2:15	22:25
MEXICO VOLCANO	The dormant volcano, Popocatepetl, is showing signs that it may reawaken soon.	3:55	26:20
CHECK IT	JAPAN: Boy tries for a sailing record.	:35	26:55
BRUNEI	World's richest man celebrates birthday.	2:25	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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*    VCR: NEWSROOM will also air at its regular 4:30 a.m. time.          *
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TOP STORY: GINGRICH, MOLINARI ADDRESS GOP CONVENTION

1. What were some of the themes House Speaker Newt Gingrich and Congresswoman Susan Molinari echoed in their speeches to the GOP Convention? Were any of these ideas brought before the convention on its first day? If so, by whom? Why do you think the GOP is reiterating these ideas?
2. In the video we learn that former Senator Bob Dole was instrumental in passage of the Americans with Disabilities Act (ADA) in 1990. Have students work in small groups to learn more about the circumstances leading to Mr. Dole's injury and disability and the law he spearheaded. Ask: What is ADA's purpose? What examples of this law in action do you see daily? Have groups share and discuss findings.

VIDEO CONVENTION

3. How are the Republicans using technology to present a more positive image to the TV viewing voter? Do you think they are succeeding? How do the video images differ from the reality of the convention?
4. Does the selective coverage offered by some television networks also have an effect on the voter? In analyzing this coverage, CNN Correspondent Brooks Jackson says, "Even in the 60 minutes

between 10 and 11 Eastern, much of what viewers saw was commercials, interviews and anchor-booth commentary." Read the Jackson quote to students then have them write short essays describing how network coverage of a political event might have an effect, positive or negative, on a voter.

OLDEST AND YOUNGEST CONVENTION DELEGATES

5. Describe how Jeanette Reil and Jason Brinton have made Republican Convention history. What issues unite them despite their ages? What message did Ms. Reil have for Mr. Brinton?
6. Pose these questions to students: If you were the youngest delegate to any party's national convention, and you were allowed to bring an older person along for political guidance, who would you choose? What advice could he/she give you along the way? Have student groups role play their responses to these questions. Students may choose to "invite" any individual (living or deceased) to accompany them at the convention. Discuss what a young delegate might learn from the wisdom of an older political "advisor."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Newt Gingrich Susan Molinari keynote address exploit disabled prime-time anchor commentary gavel-to-gavel hot-button issues

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CONVENTION BUSINESS

1. BEFORE VIEWING: Ask students to name events that involve large gatherings of people, such as the Olympic Games, a concert, rally, etc. Lead students in a discussion of the logistics and costs involved in producing and/or handling such events.

2. AFTER VIEWING: Who is responsible for raising money to host the Republican Convention? According to the video report, how much was raised and from what sources?

3. Note the following statement by a representative of Callaway, one of the sponsoring companies: "We are citizens of San Diego. We felt an obligation to spotlight San Diego by helping them make a convention that is pleasurable for all the delegates."
   a. What does the "spotlight" do for the host city?
      i. Refer students to the recent Olympic Games held in Atlanta, Georgia, and to host cities for other events, such as major sporting activities.
      ii. Describe the different kinds of exposure that comes with the spotlight, e.g., visual imagery via the media, the city's "warts," etc.
   b. What benefits accrue to Callaway and to other San Diego companies as a result of the convention?

   List and discuss all the interests served in this endeavor, including that part of the economic sector affected by a large visiting population. Ask: In your opinion, does sponsorship of a political convention appear to be a sound financial investment? Why/Why not?

4. What impact has a political convention had on host cities? Have students list on the board the names of past convention host cities. Divide the class into small groups and distribute a copy of the HANDOUT (pg 4) to each group. Assign one city to each group and challenge them to use on-line and other media resources to analyze the economic impact the convention had on their host city. Groups should note:
   a. attractions the city used to win the convention.
   b. additions or changes each city had to make to accommodate the convention.
   c. short- and long-term impacts host duties had on the city's economy and image.

   Have each group assess a) the OVERALL short- and long-term effects of hosting the convention and b) whether or not it was a GOOD or BAD financial decision for the city, and why/why not.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

sponsor convention delegate donor business climate

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STUDENT HANDOUT: HOSTING A CONVENTION

DIRECTIONS: What does it take for a city to host a major political convention? Does hosting always reap financial reward for the city? Work together to search media resources for information on the city

assigned to your group. In the spaces below, write down information pertinent to your city's experience as convention host. Include other comments as needed on the reverse side.

ASSIGNED CITY: _____ YEAR: 19___
POLITICAL PARTY: _____

WHAT FACILITIES NETTED THE CONVENTION? (e.g., convention center, hotels, etc.)

WHAT ATTRACTIONS NETTED THE CONVENTION? (e.g., night life/theaters, restaurants, sports venues, etc.)

DESCRIBE TRANSPORTATION, ACCESS TO AIRPORTS, ETC.:

WHO WERE YOUR SPONSORS? (include contribution amounts, if possible)

SHORT-/LONG TERM EFFECTS (tourism, business, new facilities, etc.)

POSITIVE:

NEGATIVE:

As a group, assess the OVERALL short- and long-term effects of hosting the convention. In your opinion, was this a GOOD or BAD financial decision for your city? Explain.

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******** ** ** NEWSROOM WORLDVIEW

INDIA SCHOOL: INDIA--POLITICS--PARLIAMENTARY PRACTICE

1. What led India to teach parliamentary procedures to newly elected legislative members? How are the students reacting to their new studies? Use a book of parliamentary or other meeting rules to list the most important procedures for organized meetings, such as how to be recognized or how to make a motion. Organize your class or other group to practice the rules you identify. Why might it be important to have standard procedures and rules? Can such procedures be used in a negative way? If the Indian Parliament implements these rules, how might it affect both their image and their proceedings?

INTERNET: http://pubweb.ucdavis.edu/documents/aphio/p_procedure.html

BREAD: JORDAN--ECONOMIC CONDITIONS; INTERNATIONAL MONETARY FUND

2. Why is the Jordanian government being forced to raise the price of bread? Who will be affected most and why does the government anticipate violence? Develop a poster study of the economic principles that underlie the supply and demand curves for bread in developing countries. Ask an economics expert to help you understand a) the "paradoxical demand curve" for bread; b) why a government might subsidize the price of bread; and, c) why the IMF would insist that Jordan eliminate its bread subsidy. Considering the information on your poster, how would you describe the dilemma facing the Jordanian government? Are there alternatives it might consider? What will be the ultimate effect of the removal of the bread subsidy on Jordan's poor?

INTERNET: http://fox.nstn.ca/~renouf/imf.html

MEXICAN VOLCANO: MEXICO--VOLCANOES

3. Why are authorities concerned about Popocatepetl? Research the eruption of the Nevada Del Ris Volcano in Colombia. Make an aerial view drawing of the area devastated by its eruption. Using your drawing as a model, on a detailed map of the area

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around Popocatepetl, project the size of the area, the number of towns and the number of people that would be threatened by a similar eruption. How concerned should Mexico's government be? How might they encourage the people to take more precautions? Considering the size of the area involved, does it seem possible to devise a functional evacuation plan? Why/Why not?

INTERNET: http://poe.ipac.caltech.edu:8080/hazards/popo.html
http://vulcan.wr.usgs.gov/Volcanoes/Ruiz/framework.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

parliamentarians	decorum	grassroots activists	cacophony
subsidies	compensation	evacuation	extravagant

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******  **   **   *                          Thursday, August 15, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Elizabeth Dole addresses GOP convention while Bob Dole polishes acceptance speech.	4:30	5:30
HEADLINES	SIX MILITANTS DETAINED IN SAUDI BOMBING; BURUNDI MILITARY LEADER TAKES CHARGE; GENERAL LEBED LEAVES FOR CHECHNYA.	1:15	6:45
CAMPAIGN '96	Pres. Clinton's book will hit market soon.	:40	7:25
REFORM PARTY	Reform Party experiences a few "kinks" in its operations.	2:30	9:55
LOOK AHEAD	Tomorrow: Boys and Girls Nation	:35	10:30
GOP YOUTH	Convention courts the youth vote with entertainment, access to top Republicans.	4:15	14:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:25	16:05
HONG KONG	With less than one year to go, China prepares to take control of Hong Kong.	2:55	19:00
BELGIUM NATO	Russia appears willing to develop a closer relationship with NATO.	2:40	21:40
TODAY	...in 1945, marks the end of World War II.	:25	22:05
BRAZIL COMPUTER	Computer technology has become a ten billion dollar a year business in Brazil.	2:40	24:45
INDONESIAN VOLCANO	Mount Merapi is one of the world's most dangerous volcanoes.	4:10	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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TOP STORY: GOP CONVENTION

1. What impact do you think Elizabeth Dole's speech had on the television audience? Why? Have students describe the role of a presidential candidate's family during a campaign. Which family will be most effective in '96, Dole's or Clinton's? Why?
2. What possible surprises might Bob Dole present in his acceptance speech? Which of these might have the most positive impact on the voter? Why? Could these surprises backfire? Explain.
3. As a class, list the major points students believe Bob Dole will emphasize in his acceptance speech. As they watch convention coverage, have them compare their list with the actual speech. Have them grade the speech for content and presentation.

REFORM PARTY

4. How will the Reform Party nominate its presidential candidate? What are the pros and cons of this system compared with that of the major political parties?
5. What is the Reform Party's position on issues? Distribute copies of the HANDOUT (pg 3) to student groups. Have them search resources for the specific stands in the Party's Principles of Reform. Refer students to the Party's web site

(http://www.reformparty.org/convention/platform.htm). When everyone is finished, discuss the Reform Party's positions. Students can use this information when completing YOUTH AND POLITICS (pg 4). Have students save these Principles and positions to compare later on with those of the two major parties.

GOP YOUTH

6. How has the GOP sought to lure the youth vote? Why is this segment of the population important in a political race? Take a straw vote in class: Based on your perception of the GOP, are the majority of young people 18-25 likely to vote the Dole-Kemp ticket? After class discussion on the issues most important to young people, challenge students to use HANDOUT (pg 4) to determine the party most likely to get their vote in 1996.
7. During each political convention, about 250 "delegates" for the non-partisan National Youth Conventions will meet politicians and present their National Youth Platform. Have your class check the YouthLink Web site (http://www.youthlink.org) to share political opinions with young people around the country.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Elizabeth Dole | acceptance speech | Pierre Buyoya (boo-YOH-yah)
Reform Party | Dick Lamm | Young Republican | Youth Pavilion

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******** ** ** PRINCIPLES OF REFORM

DIRECTIONS: Listed below are the Reform Party's Principles of Reform. Working with your group, use on-line and other media resources to find the Party's specific stands on each Principle.

PRINCIPLES	PARTY STANDS
HIGH ETHICAL STANDARDS FOR WHITE HOUSE AND CONGRESS	
BALANCE THE BUDGET	
CAMPAIGN REFORM	
TERM LIMITS	
CREATE A NEW TAX SYSTEM	
MEDICARE, MEDICAID AND SOCIAL SECURITY	
LOBBYING RESTRICTIONS	
FOREIGN LOBBYING	
DOMESTIC LOBBYING	

As a group, discuss the "stands" taken and compare them with positions taken by the two major parties. This information can be used also when completing the handout, YOUTH AND POLITICS.

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******** ** ** STUDENT HANDOUT: YOUTH AND POLITICS

DIRECTIONS: As a young and/or future voter, list the 5 most important issues in Campaign '96. How do the major political parties address

each of these issues?

ISSUE 1 _____: I believe...

Republican Stand:

Democrat Stand:

Other:

ISSUE 2 _____: I believe...

Republican Stand:

Democrat Stand:

Other:

ISSUE 3 _____: I believe...

Republican Stand:

Democrat Stand:

Other:

ISSUE 4 _____: I believe...

Republican Stand:

Democrat Stand:

Other:

ISSUE 5 _____: I believe...

Republican Stand:

Democrat Stand:

Other:

I am most likely to become a YOUNG _____ because...

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*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
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HONG KONG: HONG KONG--POLITICS
1. What plans has China made in preparation for taking control of Hong Kong? What has the British government done to reduce its presence in Hong Kong? List chronologically the events that have taken place over the past 5 years in anticipation of China taking control of Hong Kong. What seems to be of most concern to the people living in Hong Kong? Has China responded to these concerns? Overall, does it appear that the transition is taking place as congenially as is suggested in the video? In what ways does it seem that life will change in Hong Kong once the Chinese government is in complete political and economic control of the province?
INTERNET: http://www.waltontech.com/ch/regions/hkpol.htm

BELGIUM NATO: BELGIUM--NATO; RUSSIA--INTERNATIONAL RELATIONS
2. Why is Russia strongly opposed to the expansion of NATO's membership? What concessions was Defense Minister Grachev willing to make? Make a map study identifying a) current members of NATO; b) Eastern European countries that wish to join and those that do not; and, c) Russia. Using the map as a guide, review recent articles about NATO's post-Cold War mission. Why do Eastern European countries wish to join? Why does Russia object? How would broader membership in NATO help it to achieve its stated mission? How much validity does your research give to Russia's? Is this an issue that should be pursued in future negotiations with Russia? Explain.
INTERNET: http://www.jamestown.org/prism/060995/nato.htm

BRAZIL COMPUTER: BRAZIL--ECONOMIC DEVELOPMENT--TECHNOLOGY
3. Why was the Brazilian government opposed to the importation of technology? How has the policy change affected Brazil's

economy? Gather and graph data on the Brazilian economy for the past 10 years, focusing on the size of the agricultural, manufacturing and service sectors and unemployment rates. Is there evidence that the economy is growing? Which areas appear to have the strongest growth? Does unemployment appear to have been affected by the changes in the economy? To what extent does evidence suggest that the technology boom is contributing to this growth? Which economic groups might benefit most from the technology boom, especially in terms of jobs?

INTERNET: http://www.lids.puc-rio.br/softex/thebra.htm
http://www.idbsu.edu/ibp/ib320s96/brazil.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

open society materialistic liaison transition Pavel Grachev
conciliatory exhibitors statistical devastating mystical

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******  **   **   *                                  Friday, August 16, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Bob Dole accepts his party's nomination for President of the United States.	3:00	4:00
LOOK AHEAD	NEXT WEEK: Bob Dole biography	:30	4:30
GOP WEEK	CNN NEWSROOM wraps up the events of this week's Republican Convention.	4:20	8:50
FYI	San Diego has made political history.	:35	9:25
OUR WORLD	A look at the GOP Youth Convention...	1:00	10:25
OUR WORLD	This year marks the 50th anniversary of Boys' and Girls' Nation.	3:10	13:35
LIVE SHOWS	NEWSROOM LIVE! The week of Sept. 9th	:30	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	15:35
LOST GENERATION	Many of the victims of Sierra Leone's long civil war are children.	4:30	20:05
PHILIPPINE VOLCANO	The Taal volcano continues to threaten those who live in its shadow.	4:15	24:20
JAPAN FILMMAKER	Juzo Itami uses his films about life in Japan as a vehicle for social criticism.	4:15	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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*                  be seen at its usual 4:30 am time.                *
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TOP STORY: DOLE ACCEPTS GOP NOMINATION

1. What were the main points of Bob Dole's acceptance speech last night? In what ways do you think his speech helped to delineate the ideological differences between himself and Bill Clinton?
2. Ask: On a scale of 1-10, with 10 the highest rating, how would you rate Bob Dole's and Jack Kemp's acceptance speeches? Help students search media resources for the text of each speech to aid in determining their views. Have them discuss what they may have seen/heard on TV last night and what they have researched. Conclude by having students write papers explaining their rating and rationale for each speech. Ask: In your view, what did each candidate do well in his speech? What should he have done differently? Why?

GOP WEEK

3. A post-convention "bounce" is the boost in the polls a candidate receives from his/her party's nationally televised event. Ask: What kind of a bounce, if any, do you think Bob Dole will get from the GOP Convention? Direct student groups to research the statistical gap in the polls between candidates Dole and Clinton and predict whether or not the Convention will have an effect on that gap. Have groups share their data and ideas then compare them to poll results that emerge over the next several days.

OUR WORLD: BOYS' AND GIRLS' NATION

4. What is the purpose of Boys' and Girls' Nation? How do its participants learn about the democratic process? If you could participate, what legislation might you introduce? Why?

NEWSQUIZ (pg 4)

5. Distribute the NEWSQUIZ (pg 4) of political analogies and review the directions as a class. ANSWERS: 1-Jack Kemp; 2-Bob Dole; 3-Bill Clinton; 4-Elizabeth Dole; 5-donkey; 6-polls; 7-plank; 8-election (or Election Day). Challenge students to come up with more political analogies.

MEDIA LITERACY

6. Have groups of students use the HANDOUT (pg 3) to compare the demographics of political parties with the image they project through the media. How does student research provide insight into the media, political parties and the voter?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

nomination acceptance speech Haley Barbour American Legion

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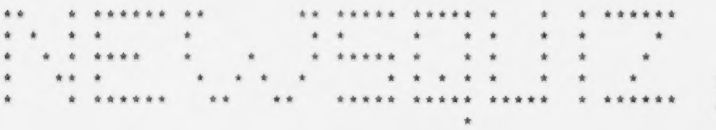
MEDIA LITERACY
STUDENT HANDOUT: IMAGE VS. REALITY

DIRECTIONS: Does political coverage (conventions, ads and photos, sound bites and media events) reflect party reality or does it reflect the perception the party wants to convey to voters? Working with others in your group, complete the form below to compare the perceived demographics of a selected political party with the actual figures. NOTE: Use the Internet, local/national party organizations and other sources to discover actual figures.

PARTY: _____

DEMOGRAPHIC	REALITY	IMAGE / SOURCE
African-American	_____%	
Asian	_____%	
Hispanic	_____%	
White	_____%	
Income: Over $75,000	_____%	
Income: $25-$75,000	_____%	
Income: Under$25,000	_____%	
Age: Over 50	_____%	
Age: 25-50	_____%	
Age: Under 25	_____%	

ANALYSIS:
1. What does your search say about the media and political coverage?
2. What does your search say about the party and its stands?
3. As a current or future voter, how might you select a party? Why?



DIRECTIONS: Before you begin this week's NEWSQUIZ, you will want to review your understanding of an analogy. In an analogy, there is a relationship between two sets of words. You can identify the missing element in an analogy by discovering the relationship between the pairs of words. Consider this simple example:

SUN:MOON :: DAY:_____

This analogy reads "Sun is to moon as day is to _____." The obvious answer is NIGHT. Come up with some other simple analogies and see if your classmates can figure out the missing elements. Once you think you have a grasp of what an analogy is and how to solve one, try your hand at those below. There's a catch, of course: You'll have to know something about this week's news to get them right!

1. COACH:QUARTERBACK :: BOB DOLE:_____

2. BILL CLINTON:DEMOCRATS :: _____: REPUBLICANS

3. RONALD REAGAN:GEORGE BUSH :: GEORGE BUSH:_____

4. HILLARY CLINTON:BILL CLINTON :: _____:BOB DOLE

5. "ELEPHANT":REPUBLICAN PARTY :: "_____":DEMOCRATIC PARTY

6. FORECASTS:WEATHER :: _____:ELECTIONS

7. PAGE:DOCUMENT :: _____:PARTY PLATFORM

8. PLAYOFF:CHAMPIONSHIP GAME :: NOMINATION:_____

Check your answers. Then search media and online news resources to create some of your own political analogies.

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*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
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LOST GENERATION: SIERRA LEONE--CIVIL WAR

1. How have children been affected by Sierra Leone's civil war? What actions have been taken to rehabilitate them? Review the causes and events of the civil war in Sierra Leone for the past 5 years. What is the current situation? How effective do you think the rehabilitation program for the children will be? What is the international community doing to stop the civil war? Do you think more should be done? Write a letter to local officials or to the UN to a) ask for more information or b) suggest actions you think need to be taken there.

INTERNET: http://www.lead.org/ips/demo/archive/12_12_95/1.html
http://www.winternet.com/~andersen/slnews.htm
http://www.sddt.com/files/librarywire/96wireheadlines/03_96/ DN96_03_18/DN96_03_18_1g.html

TAAL VOLCANO: PHILIPPINES--VOLCANOES

2. Describe the human activity at the base of the Taal volcano. Why do people risk living there? Use the Internet and other resources to track other active, threatening volcanoes. Where are they? What are their special features? How do people use them for their own benefit? What has been the volcano's "history"? What future do scientists project for the surrounding communities?

INTERNET: http://www.jpl.nasa.gov/sircxsar/taal.html
http://av.yahoo.com/bin/search?p=decade+volcano&y=y&e=242622&f=0%3A242622&r=Science

JAPAN FILMMAKER: JAPAN--MOTION PICTURE PRODUCERS AND DIRECTORS

3. What are Juzo Itami's specific concerns about Japanese society? Why does he use commonplace events and stories as bases for his social criticism? List typical generalizations about Japanese life. Evaluate each list item by gathering information about Japanese life and culture from resource materials and/or from someone who has lived in Japan. Survey people on what they know about Japan. To what extent are people outside Japan familiar with Japanese life and culture? What are Itami's films saying about Japanese knowledge about life in Japan?

EXTENSION: View "Tampopo." What criticisms does Itami make of life in Japan? How would you characterize his perspective? How do you think Japanese people would react to his film? Explain.

INTERNET: http://www.videoflicks.com/dir/D001771.htm
http://www.ewco.com/Csya.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

rehabilitate	social fabric	seismic activity	seismograph
social critic	distinction	discriminate	samurai culture

Monday, August 19, 1996

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		:45	:45
TOP STORY	The Reform Party has nominated Ross Perot for the U.S. Presidency.	2:30	3:15
HEADLINES	PRESIDENTIAL CARGO PLANE CRASHES... RUSSIAN PRES. YELTSIN MAY FACE SURGERY...	:45	4:00
DEMOCRACY IN AMERICA	Bob Dole's life story is the stuff of American legends.	6:40	10:40
LOOK AHEAD	INSIDE POLITICS: Live coverage of the Democratic Convention, Friday, 4 pm ET.	:25	11:05
OUR WORLD	Travis County, Texas, confronts the growing problem of teen pregnancy.	3:10	14:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:55	15:10
CHINA CRIME	Chinese authorities increasingly are taking a hard-line on crime.	3:15	18:25
ISRAEL PALESTINIAN	Palestinians are finding it impossible to get into or out of Jerusalem.	3:35	22:00
BRAZIL CATHOLICS	Brazil's Black Catholics incorporate African rituals in their religion.	3:00	25:00
BRITISH QUEEN MUM	Queen Elizabeth II's mother is celebrating her 96th birthday.	3:35	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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ANCHOR DESK

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* Special LIVE editions of CNN NEWSROOM will air the week of Sept. 9th at 11:00 a.m. Eastern Time. Tell other educators to tune in and see what they've been missing! No need to reset the VCR: NEWSROOM will also air at its regular 4:30 a.m. time. *

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TOP STORY: REFORM PARTY NOMINATES ROSS PEROT FOR U.S. PRESIDENT

1. What was the difference in percentage between the votes cast for Ross Perot and those cast for Richard Lamm? In your opinion, how significant was this as a total number of votes cast for a presidential nominee? Explain
2. Lead a class discussion of the Reform Party: How did it originate? How did Ross Perot emerge as its leader? Group students and assign one other American third party to each group to research. Each group should be prepared to answer the following questions about its assigned party:
   a. How did it begin? What were the driving issues?
   b. What success, if any, did it have?
   c. To whom did the party appeal?
   d. How long did it last and why didn't it endure?

   Have each group present its findings. Then, as a whole class, identify and analyze any trends in the groups' findings. Ask groups to a) state how long they think the Reform Party will endure based on the information they have gathered about other third parties and b) defend their predictions.
3. Ask: What options does the nominee's opponent have, typically, after the party has made its choice? Review Richard Lamm's political stands and compare them with those of Messrs. Perot, Dole and Clinton. Where might Mr. Lamm find a political "home"? Why? Challenge students to follow up on Mr. Lamm's

post-convention statements and activities. Compare these with the other parties' ex-candidates. Which ex-candidates will likely strengthen their relationships within their own party? Which ones probably will not? Who might switch party affiliation or begin a new one? Explain.

OUR WORLD: TEEN PREGNANCY

4. Why is teen pregnancy of particular concern in Travis County, Texas? Lead a class discussion of the kind of statistics mentioned in the video report. Who gathers them? For what purpose? Challenge students to gather similar statistics for their community, county and state. Compare these with the national average. What concerns, if any, have been raised locally about these figures? Discuss local initiatives for addressing these concerns.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Richard Lamm Ross Perot Reform Party day care center

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* * * * * * DEMOCRACY IN
******** ** ** AMERICA DESK: BOB DOLE PROFILE

1. BEFORE VIEWING: Name any candidate for the U.S. presidency, past or present. Relate anything you know of his/her personal life. How does knowing something about the personal side of that candidate influence your opinion of him or her?

2. AFTER VIEWING: Who is Bob Dole? Describe some of his life experiences. In your opinion, do Bob Dole's life experiences demonstrate that he "has what it takes" to be President of the United States? Why/Why not?

3. Review the video and ask students to identify the three places that define who Bob Dole is. Discuss how each place has played an important role in his life.
   a. Divide students into groups and have each group choose any current candidate for political office. Direct groups to find out something about its chosen candidate's personal background, including the places that "define" him/her.
   b. Using this information, have groups create a 1-minute TV campaign ad for that candidate. Have groups present their ads.

   Is it always politically advantageous for a candidate to focus on the places of his/her past? Would this strategy work for Bob Dole? Why/Why not? Discuss.

4. Distribute the HANDOUT (pg 4) to groups of students. Have each group a) conduct research to learn more about the personal side of each of the three candidates given; and, b) fill in the appropriate information. Instruct groups also to search for information on at least one event that changed their candidate's life, then share their findings. Conclude by having each student write a paper comparing the personal sides of the three candidates and explaining how each candidate's background and upbringing has had an effect on his politics.

5. To many, Bob Dole's life story reads like an American legend, from his boyhood in Russell, Kansas, to his career in the U.S. Senate, where he became one of the most powerful political leaders of this century. There are other political leaders whose lives have also inspired people of diverse backgrounds. Challenge students, working in groups, to find and research another leader's story. Have each group report on its findings. What do these stories say about the kinds of leaders U.S. voters traditionally elect? Discuss.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Russell, Kansas Po Valley, Italy dustbowl Capitol Hill resume

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******** ** ** STUDENT HANDOUT: PERSONAL SIDE

DIRECTIONS: A candidate's personal background and experiences in his or her youth often influence his/her political views and personal philosophy. Today's DEMOCRACY IN AMERICA DESK focuses on a personal profile of Republican presidential candidate Bob Dole. Use what you have learned from the video and search your resources to compare his

personal side with that of the other 2 major candidates, Bill Clinton and Ross Perot, in each category given.

	BOB DOLE	BILL CLINTON	ROSS PEROT
Birthplace/ Home State			
Siblings/ Family information			
Family's economic situation			
Religious/ cultural elements of upbringing			
Education, military/ national service			
Jobs held			

Search your resources to find at least one "defining event" in each candidate's life that changed him in some way. Write a paper comparing the 3 candidates' personal side and explaining how their background and upbringing has had an effect on their politics.

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******** ** ** NEWSROOM WORLDVIEW

CHINA CRIME: CHINA--CRIME; CAPITAL PUNISHMENT
1. What are the purposes/procedures of the "Strike Hard" campaign? What reasons are given to explain the need for such extreme measures? Gather information and organize a classroom debate on whether or not capital punishment is a deterrent to crime. What conclusions do you draw from the facts and arguments presented in your debate? Do you think China's campaign will be successful? What other measures might have a better chance of decreasing the crime rate there? Defend your rationale.
INTERNET: http://www.tcom.ohiou.edu/OU_Language/project-penalty.html
http://www.en.utexas.edu/~tonya/spring/cap/prol.htm

ISRAEL PALESTINIAN: ISRAEL--POLITICS; INTERNAL SECURITY
2. What new policies have been implemented in Israel concerning residency in Jerusalem? Why do Palestinians living in Jerusalem regard this as a threat? Gather information on Jerusalem's population. Look closely at the following: ethnic composition; labor force; unemployed; prisoners; students; people who work or have other residences outside of Jerusalem; and, other data that might give insights into the life and treatment of its ethnic groups. Graph your data. Are the various ethnic groups in Jerusalem integrated and interdependent? Segregated? How might the new policies affect this situation? What do you think the intent of the policies might be? Explain.
INTERNET: http://www.israel-mfa.gov.il/facts/soc/fsoc3.html
http://www.wn.apc.org/mediatech/polrisk/ISRA0006.HTM

BRAZILIAN CATHOLICS: BRAZIL--RELIGION; SOCIAL LIFE & CUSTOMS
3. How are Afro-Brazilian Catholic masses different from those in other Catholic Churches? Why does Father David advocate such practices? A closer look at religion in Brazil will show that the African influence has a long history in Brazilian culture, especially in the "folk Catholicism," called Macumba or

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Candomble, practiced by the majority of Afro-Brazilians. Learn something to share in class about Macumba's history/practices. Are its practitioners Catholics? Why has the government tried to eliminate Macumba? To what extent might the Afro-Brazilian Catholic masses appeal to those who practice Macumba? Should the Catholic Church accept the Afro-Brazilian masses as a way of bringing more people into the Catholic Church? Why/Why not?
INTERNET: http://web.canlink.com/ocrt/santeri.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

classless	untouchables	security	residency	status
right-wing	confiscated	limbo	parishioners	sentiment

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******  **   **   *                          Tuesday, August 20, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Democratic Party prepares to launch its convention next week in Chicago, IL.	4:05	5:05
CAMPAIGN '96	Ross Perot accepts federal election funds.	:50	5:55
HEADLINES	WHITEWATER SENTENCE; CHECHENS FLEE GROZNY; SOUTH KOREAN POLICE END STUDENT HOLDOUT.	1:25	7:20
INTERNAT'L DESK	One Indonesian political party leader has become a "lightning rod" for dissent.	2:55	10:15
LOOK AHEAD	September 9th: CNN NEWSROOM LIVE!	:35	10:50
QUOTE	American author Anais Nin, on courage...	:25	11:15
BEYOND THE GAME	Atlanta, GA, hosts 10th Paralympic Games. More than 3500 athletes participate.	3:25	14:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:25	17:05
RUSSIA SCHOOLS	RUSSIA: Educational quality is dependent upon the viability of local industry.	2:30	19:35
PANAMA CANAL	PANAMA: Panamanians finally get training to oversee Panama Canal operations.	3:25	22:50
INTERNET	More women are logging onto the 'Net.	1:55	24:45
AZERBAIJAN	Nine-year old amazes the art world.	1:50	26:35
TUNE IN	...to CNN WORLD REPORT	:25	26:55
ROPE WALKER	S. KOREA: Traditional art of tightrope walking is a dying art.	2:05	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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TOP STORY: DEMOCRATS PREPARE FOR CONVENTION

1. WHILE VIEWING: Have students note the preparations organizers are making for the Democratic Convention. AFTER VIEWING: Have students describe elements in the preparations that make this a "staged" event. Ask: What are the potential benefits and pitfalls of a staged convention? Explain.
2. Review with students the concept of the political "bounce" candidates' campaigns experience after a nominating convention. (See CNN NEWSROOM Guide 08/16/96, pg 2.) What kind of boost did the Dole-Kemp ticket receive? Have students list ways this campaign boost can be measured. Challenge them to monitor media reports for such examples and share their findings in class.
3. How does the Clinton camp plan to "neutralize" Bob Dole's boost in the polls? Could the Dole camp "steal Democratic thunder" for any of the bills to be signed this week? Divide the class into three groups; assign one bill to each group.
   a. Direct groups to gather background information on their bill: Who sponsored it? What compromises and adjustments were made to get the bill passed? Are any of the bills bipartisan bills?

b. Challenge each group to issue statements on their assigned bill that could emanate from the other political camps. Have groups read statements aloud. Ask: Could anyone else benefit from media coverage of these bill signings? Explain.

4. Replay the video segment and ask students to note Mr. Clinton's expected "road" to the convention. Why have changes been made to the President's original route?

BEYOND THE GAME: THE 10TH PARALYMPIC GAMES

5. What is the origin of the Paralympic Games and who can compete? How are these games distinguished from the Special Olympics?

6. In what ways do these Games embody Trooper Johnson's statement in the video segment: "Your desire, your competitive spirit and everything. It's not in your legs, it's in your heart and our heart is very much intact." Imagine that you are in Atlanta to cheer on one of the participants. Create a T-shirt design, poster or sign to show your support for the participant or for the Games in general.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Man from Hope Paralympics Special Olympics prosthesis

***** DESK: THE RULE OF LAW

1. BEFORE VIEWING ask: What is meant by: "the rule of law"? In a democratic government, who establishes the rule of law and who enforces it? Is it ever necessary for a people to step outside the rule of law? Can it be done without compromising democratic principles? Explain.

2. AFTER VIEWING: All actions described in the segment are seemingly within the "rule of law" in Indonesia. Ms. Megawati has been hailed as "an underdog armed with a message of democracy." Ask students: Do you AGREE or DISAGREE that it is important politically for her to stay strictly within the "rule of law"? Ask them to explain their beliefs in terms of her eventual political success.

3. According to Ghafur Fadyl, reporting for SOURCE BREAKING NEWS, (http://www.sddt.com/file_6_21/DN96_06_21_lau.html) "Many Indonesians compare [Megawati's] campaign for democratic reforms [with that of] other Asian women who have followed in the footsteps of famous fathers or husbands: Suu Kyi (Burma), Benazir Bhutto (Pakistan), Corazon Aquino (Philippines), Indira Gandhi (India) and Sheikh Hasina (Bangladesh)."
   a. Divide students into groups to research the political careers of each of these women.
   b. Hold a "conference" in which groups advise Ms. Megawati, drawing from the experience of the women they researched.

4. After viewing, have students read the BACKGROUND on Indonesian Politics on the HANDOUT (pg 4).
   a. Have small groups take the role of PDI party leaders and discuss ways to overcome their party's problems.
   b. Ms. Megawati has stated that she rejects the idea of a Philippines-style "people power" effort to change the leadership, saying her party will support "a peaceful and constitutional succession." Share this policy with students; they must follow it as closely as possible.
   c. Give students a set amount of time to brainstorm and discuss; then, challenge them to use their best ideas to draw up a possible plan of action for the party.
   d. Share these plans in class and assess them for feasibility and success potential.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

eye of the storm political ideology charisma nonentity Sukarno
political stature lightning rod dissent rule of law PDI

***** STUDENT HANDOUT: POLITICAL SAVVY

DIRECTIONS: Read the BACKGROUND about the political situation in

Indonesia. How would you, as leaders of Indonesia's troubled PDI, overcome the problems described at the bottom of the page? REMEMBER: Your leader stands on "staying within the law." For each problem brainstorm possible responses. Now, draw up a plan of action for your party for the coming months.

BACKGROUND
Governing President Suharto has been in power for 30 years and will be 77 years old when he seeks re-election in 1998. He is one of the longest lasting autocrats in the world.

There are 3 political parties in Indonesia:
1. Golkar, the government party;
2. The Christian-nationalist Indonesian Democratic Party (PDI), a licensed non-government party; and,
3. The pro-Muslim Party (PPP), a licensed non-government party.

In the past, the PDI and the PPP have offered only moderate opposition to Golkar and have never put up a presidential candidate against Suharto.

In 1993, Megawati Sukarnoputri, daughter of former Pres. Sukarno, took control of the PDI. She is one of the first political leaders of Indonesia to offer outspoken opposition to Pres. Suharto. Her platform stands on democratic reform and an end to alleged nepotism and corruption in the Suharto family. Her popularity has as much to do with her connection to her father as it does with her message.

In June of 1996, the PDI issued an extraordinary challenge to the current regime: In a formal statement the party said it could mobilize tens of millions of people to demand a more open political system and could win 80% to 85% of the votes if "free and fair" elections were permitted.

PROBLEM 1: Prompted by government-backed dissidents within the PDI, Ms. Megawati was replaced as party chairman by former party head, Deputy parliamentary speaker Surjadi. The rift between Megawati and Surjadi could split the PDI into 2 rival camps. WHAT CAN YOU DO to maintain the popular message of democratic reform, the popular connection to former President Sukarno and party solidarity?

PROBLEM 2: The government party is the only one allowed to campaign outside towns, thereby reaching all of Indonesia's huge population. WHAT CAN YOU DO to spread your message and keep viable the threat of "mobilizing tens of millions of voters"?

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********    **    ** NEWSROOM WORLDVIEW
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RUSSIA SCHOOLS: RUSSIA--SCHOOLS; RUSSIA--INDUSTRY--ECONOMIC CONDITIONS

1. Compare Russia's public and private schools. What accounts for the disparities evidenced in the video report? As stated in the video, Russia's schools are "...forced to rely on ailing local industry for tax money." Investigate the correlation between the viability of a locale's industries and the excellence of its school system. List qualities indicative of a good school, then choose several of Russia's urban areas to investigate. Using resources, work with classmates to
   a. list the major industry/industries in each urban area noted.
   b. find information on the school system in those areas.

   Create a visual presentation that describes the relationship between the city's economic status and the excellence of its school system.

INTERNET: http://weber.u.washington.edu/~apulverm/292/links.html
http://www.ifi.uio.no/~jensh/russ/ruslinken.html

PANAMA CANAL: PANAMA--PANAMA CANAL; U.S.--PANAMA--POLITICS

2. Consider the following statement from the video: "Before the treaty was signed it was practically inconceivable for Panamanian citizens to work for the Canal Commission." Search resources to find the following information:
   a. position Canal Commission occupies in Panama's economy;
   b. kinds of jobs typically held by Panamanians and their standard of living; and,
   c. kinds of jobs requiring specialized training because of

the Canal hand-over, such as pilot simulation training. Based on your findings, project changes in the standard of living for Panamanians in the year 2005.

INTERNET: http://lanic.utexas.edu/la/ca/panama/
http://www.cais.com/pancanal/gslsacq.htm

ROPE WALKER: SOUTH KOREA--ENTERTAINMENT--TIGHTROPE WALKING

3. Describe the difference between Korean and American tightrope walking. What seems to be the future of tightrope walking in Korea? Why? Cite examples of how traditional art forms are perpetuated. Then, use resources to find out the status of other traditional art forms worldwide. Choose one of these and, acting as a practitioner of the art, advertise for apprentices. Base your appeal on the perpetuation of the art itself and as a service to your national heritage.

INTERNET: http://www.world-wide-art.com/links.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

deprivation perestroika Canal Commission simulation rapturous

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******  **   **   *                          Wednesday, August 21, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The threat of a renewed civil war looms heavily over Chechnya.	3:25	4:25
HEADLINES	ENGINE FAILURE RULED OUT IN TWA CRASH... WHITEWATER SENTENCING...WAGES WILL RISE.	1:15	5:40
CAMPAIGN USA '96	-Colin Powell promotes GOP ticket. -Green Party nominates Ralph Nader.	:40	6:20
BUSINESS DESK	'NET surfers are fed up with a deluge of electronic junk mail.	2:25	8:45
OUR WORLD	Almost half the chronically poor in the U.S. are children.	:35	9:20
OUR WORLD	Gillian Kilberg's gift has touched the lives of many young people.	4:45	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:35	15:40
FOOD CRISIS	A firsthand account gives insights into North Korea's continuing food crisis.	4:40	20:20
INDIA RICKSHAW	Plans to eliminate hand-pulled rickshaws in Calcutta meet with strong opposition.	2:55	23:15
LATINA MAGAZINE	New publications are aimed at the growing Hispanic population in the U.S.	2:50	26:05
JAPAN'S CROWS	The crow population is often seen as the latest urban plague.	2:50	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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*                    4:30 am ET time as well!                            *
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TOP STORY: RUSSIA/CHECHNYA CONFLICT

1. What latest political events have some people wondering who is in charge in Russia? Who appears to be calling the shots on behalf of the Kremlin? How does this situation complicate the already tenuous relationship between Russia and Chechnya?
2. Focus students' attention on the following quote from Russian Security Advisor Alexander Lebed, who has negotiated an informal truce between Russia and Chechnya: "A nation which aspires to the status of a democratic country cannot solve ethnic issues by rockets and shells." In class discussion, have students explain what Mr. Lebed means. Divide the class into groups and have each group
   a. choose any one democratic republic throughout history that has experienced ethnic strife; and,
   b. conduct research to determine if the ethnic tensions have been resolved. If so, how did this resolution occur? If not, how is the nation dealing with the ongoing conflict?

   Have groups share findings. How might each group's nation view Mr. Lebed's claim? Would it agree or disagree? Why? Discuss.

OUR WORLD: GILLIAN'S GIFT

3. How did Gillian Kilberg turn her grandmother's gift to her into

a gift to many poor children? Where did Gillian get the funds for this year's summer program? How does her father feel about what she has done?

4. Present students with this hypothetical scenario: A wealthy relative wills you $20,000 on condition that you use the money to make someone else happy. What would you do?
   a. Direct students to write journal entries revealing their responses to that scenario.
   b. Then offer students this possibility: Suppose a wealthy relative died and left you with $20,000 with "no strings attached." Would you use the money to improve someone else's life or would you do something for yourself? Have students write second entries responding to this scenario. Encourage them to be candid.
   c. Allow volunteers to discuss whether the condition made a difference in the way they spent their "inheritance." Considering the fact that Gillian's inheritance was hers to spend, how does it make her act an extraordinary one?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Grozny e-mail virus "spamming" Grandma Rita's Children

DESK: JUNK E-MAIL

1. BEFORE VIEWING: Ask: What is the definition of "junk mail"? What makes it "junk"? What are the pros and cons of junk mail for the consumer? for businesses? Explain. If you don't want junk mail to be delivered to your house, what might you do? POSSIBLE ANSWERS: Write the company advertised on the mail and request that they remove your name and address from its mailing list; and/or, contact your local BETTER BUSINESS BUREAU and ask for advice from them.

2. AFTER VIEWING: In what ways is electronic junk mail similar to regularly delivered junk mail? How is it different? What could you do to stop its delivery? POSSIBLE ANSWERS: Contact your online service for help; and/or, get on the Web and ask for help from the Direct Electronic Mail Marketing Association. [See address at the bottom of the HANDOUT (pg 4)].

3. Divide the class into small groups. Give students 15-20 minutes to "create an imaginary company." Their companies can be realistic or fanciful and need only a name and a brief description of the product or service.

   a. Discuss the following description of Direct Mail with student "entrepreneurs."
      "The purpose of Direct Mail is to obtain immediate orders or inquiries from consumers. Generally, the greater the frequency or number of mailings, the greater the number of orders. Direct mail is very effective on a cost-per-unit basis. Direct mail targeted to a specific mailing list is most effective." (See Resources below.)
   b. Distribute the HANDOUT and go over the directions.
   c. Give students a deadline for their research and the creation of their e-mail ad.
   d. Have "companies" share ads and e-mail service choices.

4. Have students pretend they have been asked to create a computer application that will help consumers avoid the drawbacks of junk e-mail. Work in groups to create and implement a simple survey of computer users: What do they like/dislike about junk e-mail? What would help them sort through and best use the junk e-mail they receive? Use the results of your survey to draw up a list of features your program must have. Compare your ideas to those of your classmates for "user-friendliness."

---------- CNN NEWSROOM: RELIABLE RESOURCES ----------
Certo, S, et al., BUSINESS, 3rd ed., Boston: Prentice Hall, 1987

PICKING AN ELECTRONIC MAILING
BACKGROUND: SERVICE FOR YOUR BUSINESS

DIRECTIONS: You are the proud owner of a new company, ready to flood the market with your company's ads. Pick a competent e-mail service and prepare your first e-mail ad.

1. Read the following hints to businesses searching for a service to handle their direct mail advertising on the "Web."
2. Get on the Web and look for electronic mailing services. BE POLITE! Send these companies a message
   a. explaining your assignment; and,
   b. asking for any information they will share about their company and its business practices and policies. Also ask for hints about designing your e-mail ad.
3. Assess each company that replies and pick the one that you believe will best serve your interests.
4. Design your e-mail ad. Be prepared to share your ad, the service you chose and the reasons for your selection in class.

IMPORTANT DEFINITIONS TO KEEP IN MIND

Strip & Paste: sending unsolicited advertising to Web users by stripping e-mail addresses from internet news groups and online services such as AOL; WARNING! Creates ill will; Web users may block you from ever reaching their machine again.

Listserve: sending mail to users on Listserves; these are lists of Web users who have subscribed to a specific mailing list. Allows you to target an audience and protects you from consumer ill will.

WATCH FOR THESE 4 WARNING SIGNS

1. GUARANTEED RESULTS: There's no such thing as guaranteed results; e-mail services are just electronic post offices; they can't guarantee that their service will sell your product.
2. OPERATES FROM AN ONLINE SERVICE: For many online services, such as AOL, mass mail outs are forbidden; thus, your market penetration will either be very small or you will be in violation of the online service's rules.
3. E-MAIL CLASSIFIEDS: An inexpensive way to go, but it has the same punch as classifieds in newspapers; your ad might be lost in the crowd of classified ads the service mails out.
4. SENDS YOU UNSOLICITED MAIL: Avoid these companies! See the definition of Strip & Paste for an explanation.

---------- NEWSROOM LIBRARY: INTERNET ADDRESSES ----------

DIRECT ELECTRONIC MAIL MARKETING ASSOCIATION:
http://www.memo.net/demma/dema.html
SEARCH TERMS FOR E-MAIL SERVICES: "e-mail advertising"

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********    **    ** NEWSROOM WORLDVIEW
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FOOD CRISIS: NKOREA--ECONOMIC CONDITIONS; NKOREA--AGRICULTURE

1. What insights did the interview give you into the food shortage in North Korea? Develop a chronology of the food crisis over the past 5 years. Include data on annual agricultural production, focusing on rice and a map color-coded to display when different districts reported food during this period. Add information about actions by the North Korean government and international organizations to improve the situation or provide relief. What factors seem to be perpetuating the situation? Is international politics contributing to problem? Write an essay stating what needs to be done to help solve this problem. Send it to those persons you feel may be able to help.

INTERNET: http://www.info.usaid.gov/ofda/reliefweb/emergenc/korea/latest.html
http://www.erols.com/scwpeace/

INDIA RICKSHAW: INDIA--TRANSPORTATION; INDIA--SOCIAL LIFE & CUSTOMS

2. Why do some people object to rickshaws in Calcutta? How do the rickshaw pullers feel? Look at life in Calcutta, focusing on the educational, employment and social realities there. Use your data to write a story from the perspective of either
   a. a fictional rickshaw puller; or,
   b. a progressive business person who wants to see Calcutta move ahead and the traditional, perhaps "demeaning," jobs eliminated.

   Share your stories and discuss the conflict in values. As a

class, decide whether or not rickshaws should be banned in Calcutta.

INTERNET: http://www.mennonitecc.ca/mcc/workbook/1995/india.html

LATINA MAGAZINE: U.S.--PERIODICALS; MARKETING--ETHNIC GROUPS

3. Why did Christy Haubegger start LATINA Magazine? What is the success rate for new magazines? List magazines that have been launched over the past 5 years. Indicate the subject focus of each and which ones have gone out of business. In what subject areas have new magazines tended to be published? Which areas seem to have the best/worst success rates? What factors seem to contribute most to a magazine's success/failure? Compare LATINA with other magazines that are targeting the same market. What are the similarities and differences? How broad does a magazine's potential readership have to be for it to succeed? Rate LATINA Magazine's chances for success then explain rating.

INTERNET: http://www.nahj.org/0615mag.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

famine coping accessibility humanitarian degrading rampage inhumane rhetoric vanity plague advocates mischievous dilemma

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******  **   **   *                          Thursday, August 22, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. Pres. Clinton will approve a plan to classify nicotine as an addictive drug.	5:00	6:00
HEADLINES	CLINTON SIGNS BIPARTISAN HEALTH BILL CONFUSION OVER CHECHNYA	1:15	7:15
SCIENCE DESK	Paralympic medalist Al Mead is living proof that technology and determination are ingredients for success.	2:50	10:05
LOOK AHEAD	NEWSROOM LIVE! Week of 9/9 (see pg 2)	:35	10:40
OUR WORLD	It "pays" to go to this summer school!	2:35	13:25
LOOK AHEAD	Live coverage of Democratic Convention begins this Friday on CNN.	:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	15:50
RUSSIA CASINO	Russian authorities are cracking down on illegal casinos.	2:50	18:40
ROAD TO NOWHERE	Concern is growing over a road planned to connect Israel and the West Bank.	3:15	21:55
JAPAN FOOTBALL	Two U.S. imports, Starbucks Coffee and the NFL are leaving their mark on Japan.	3:25	25:20
HARLEM TOURISM	Churches in Harlem are becoming important Sunday morning stops for many tourists.	3:25	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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ANCHOR DESK

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**************************************************************************
*  Look for CNN NEWSROOM to appear LIVE Monday, Sept. 9th through  *
*  Friday, Sept. 13th at 11:00 am ET.  It's our way of introducing *
*  this Emmy-nominated program to a new audience at the top of a   *
*  new school year.  No need to reset the VCR: CNN NEWSROOM will   *
*      air in its usual 4:30 a.m. timeslot that week as well!      *
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TOP STORY: PRES. CLINTON TARGETS TOBACCO COMPANIES

1. What is President Clinton proposing in an effort to cut teenage smoking? According to his drug advisor, how would cutting teen smoking have an effect on other addictions among young people? Do you agree or disagree with their logic? What might be some of the economic effects of limited tobacco availability and advertising?
2. In response to Pres. Clinton's tobacco regulation proposal, the Republican National Committee is calling it "a political shell game aimed at changing the subject, diverting attention from the explosion of drug use our kids are facing." Read this statement aloud to students; then, replay the video, focusing students' attention on Sen. Ted Kennedy's claim that tobacco is "a gateway drug" and that this is a "bold significant action by the President." Ask students: With whom do you agree? Challenge each student to write an editorial supporting one of these statements.
3. Group students, distribute the HANDOUT (pg 4) and have groups:
   a. conduct research to determine the adverse effects, if any, of each substance emitted from a burning cigarette;
   b. share its findings; and,
   c. choose one substance whose adverse effects produces

disease in humans.

Direct groups to research and explain how the disease results from cigarette smoking.

SCIENCE DESK: PARALYMPIC TECHNOLOGY

4. How has changing technology affected Al Mead's athletic performance? Based on his experience and the concept of technology and competitive sports, have groups use the HANDOUT (pg 3) to describe ways technology could support other Paralympic competitors. Students should consider the playing field, equipment and the athlete's body. NOTE: Have students check the Web (http://www.paralympic.org) to find out more about Paralympic sports and the athletes who compete.

OUR WORLD: SUMMER SCHOLARS

5. What makes the summer school in the video unique? Why are the students paid for their efforts? Do you think this is a good idea? Why/Why not? If given the opportunity, would you participate in the program? How would you go about finding out whether or not it is effective?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

nicotine FDA minors addictive prostheses savvy S.A.T.

PARALYMPIC DESK: TECHNOLOGY

DIRECTIONS: Below is a description of several of the 17 sports included in the 1996 Paralympic Games. Work with others in your group to describe ways technology could support competing athletes. Consider the playing field, equipment and the athlete's body,

ATHLETICS: Includes track, throwing and jumping events, pentathlon and the marathon. Blind athletes, amputees, wheelchair athletes and athletes with cerebral palsy can compete, but not all take part in all disciplines.

BASKETBALL: Paraplegics, amputees and athletes with polio compete in wheelchair basketball, using the standard court and NCAA 3-point line.

BOCCIA: Athletes with cerebral palsy toss balls toward a white target ball on a long, narrow playing field.

CYCLING: Athletes with cerebral palsy, visual impairment and impaired mobility compete in road racing and time trials.

EQUESTRIAN: All types of athletes compete in dressage events.

FENCING: Wheelchair athletes, amputees and athletes with cerebral palsy compete in wheelchairs fastened to the floor, allowing the fencer's body to move freely.

FOOTBALL: A variation of soccer is played by teams of ambulatory cerebral palsy athletes on a smaller playing field.

GOALBALL: Blind teams of competitors throw a ball with a bell toward opposing goals at either end of the court.

SWIMMING: There are two competitive groups -- one for blind athletes and the second for swimmers with mobility impairments, including amputees, dwarfs and wheelchair athletes.

TENNIS: In wheelchair tennis, the ball may bounce twice before being returned in men's and women's singles and doubles.

VOLLEYBALL: There are two competitions -- standing and seated. Standing competition has no change in rules; seated competition has a lowered net.

STUDENT HANDOUT: SMOKING AND THE HUMAN BODY

DIRECTIONS: Below are listed some of the substances that are given off when a cigarette burns. For each one listed, find out if it has adverse effects on the person who smokes by citing the specific parts of the human anatomy or systems (e.g., circulatory, nervous,

etc.) that are affected and in what way.

SUBSTANCE	SPECIFIC EFFECT(S) ON SMOKER'S BODY
ammonia	
alcohols	
nicotine	
hydrogen cyanide	
carbon monoxide	
tars	
carbon dioxide	
phenols	

Review your findings and share them with the class. Prepare an in-depth report on the effects of any one of these substances on the human body. Explain how disease results from ingesting that substance.

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******** ** ** NEWSROOM WORLDVIEW

RUSSIA CASINO: RUSSIA--CRIME; RUSSIA--GAMBLING
1. What is the purpose of the city's crackdown on some casinos? List what you believe to be the benefits and problems resulting from legal, organized gambling, such as in Moscow's casinos. Test your list by researching gambling in a city or country where it is legal. Does gambling encourage gangsters or crime? Do tax revenues and personal freedom outweigh the problems, including personal financial loss? Would Moscow be better off if it outlawed gambling altogether? What would be the overall effects of such a move?
INTERNET: http://www.startribune.com/stonline/html/special/gamble/GAMB1.HTM

ROAD TO NOWHERE: ISRAEL--POLITICS; ISRAEL--TRANSPORTATION--ROADS
2. Why is Israel building roads into the West Bank? How are the roads tied to the question of Israeli settlements there? Construct a map study of where Jewish settlements had been established prior to Yitzhak Rabin's administration. Highlight areas where settlement activity or Palestinian concern over expanding settlements have occurred in the past year. Place on the map whatever data you can find about the proposed routes between Israel and the West Bank. Is there evidence to suggest that the pattern of settlement activity and the roads are related? Are these roads something about which Palestinians living in the West Bank should be concerned. Why/Why not?
INTERNET: http://www.studorg.nwu.edu/daily/issues/13feb95/inotherwords.html

JAPAN FOOTBALL: JAPAN--IMPORTS
3. How is Japan receiving both NFL football and Starbucks coffee? Why do these businesses think Japan a good place to market their products? In the past Japan severely restricted foreign imports. Evaluate the extent to which this situation has

changed by examining the level of Japan's imports and the origins of the goods being imported. How has the pattern of importation changed? How has Starbucks benefited from having a Japanese partner in Sazaby? How should changing Japanese import policies affect other U.S. exports? How would you expect increased American imports to affect Japan?

INTERNET: http://www.jetro.go.jp/world/UA-HANDBOOK/5.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

optimal venues punters upmarket strategic masterminded infrastructure sanction consent retailer upscale capitalizing

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******  **   **   *                                  Friday August 23, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Clinton Administration signs into law the welfare reform bill.	3:15	4:15
HEADLINES	TWA FLIGHT 800 DEVELOPMENTS...	1:00	5:15
EDITOR'S DESK	All 3 political parties are in full swing; Expect tobacco to be classified as an addictive drug; Yeltsin criticizes Lebed.	3:40	8:55
LOOK AHEAD	NEXT WEEK: Role of parties in politics.	:45	9:40
CAMPAIGN USA '96	CNN NEWSROOM reviews the last Democratic convention held in Chicago.	3:35	13:15
LOOK AHEAD	NEWSROOM LIVE! Week of 9/9 (see pg 2)	:30	13:45
CHECK THIS!	Major new life form found on ocean floor!	:30	14:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	16:00
SOCCER POVERTY	PAKISTAN: Child labor supports the soccer ball industry.	2:50	18:50
TANKS TO TOOLS	AFGHANISTAN: Former weapons are used to rebuild the nation's economy.	3:05	21:55
REPORT	TUNE INTO WORLD REPORT...	:25	22:20
RICKSHAW	BANGLADESH: Profile of a rickshaw driver.	3:50	26:10
INVENTOR	JAPAN: Multitalented inventor creates for the 21st century.	3:30	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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*  Mark your calendar for the week of Sept. 9th, when CNN NEWSROOM       *
*  will air LIVE at 11:00 a.m. ET.  You can still tape NEWSROOM at       *
*          its regular 4:30 a.m. ET time as usual, too!                  *
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TOP STORY: PRES. CLINTON SIGNS WELFARE REFORM BILL

1. What are the major points of the welfare reform package? Why are some people unhappy with the President for signing this bill? Do you think this action will cost Pres. Clinton votes in November? Why/Why not?
2. Divide students into small groups. Help them find information about U.S. social welfare policy, beginning with Pres. Franklin Roosevelt's "New Deal" up to today's efforts at welfare reform. Reconvene the class for a discussion of the evolution of U.S. social welfare policy. What were its initial goals? What social, political and economic factors altered these goals? Ask: Why do you think welfare reform has become such a "hot button" political issue in 1996? Discuss.

EDITOR'S DESK/NEWSQUIZ

3. Distribute the NEWSQUIZ (pg 4). Direct students to use their knowledge of national party conventions in the news to complete it. They must identify each set of clues as they pertain to the REPUBLICAN, REFORM or DEMOCRATIC Party. ANSWERS: 1-Reform; 2-Republican; 3-Democratic; 4-Democratic; 5-Republican; 6-Reform; 7-Reform; 8-Democratic; 9-Republican. Gather more information about each convention and compile a "Campaign USA '96" political trivia game.

CAMPAIGN USA '96: 1968 REVISITED

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4. What events made 1968 an unforgettable year? How did those events fuel the tension surrounding the Democratic National Convention in Chicago? Why do some blame the media for Democratic nominee Hubert Humphrey's defeat in the election that year? Do you think that conditions exist for a similar pattern of events in Chicago in 1996? State your rationale.

MEDIA LITERACY: EDITORIAL POSITIONS

5. This week's NEWSROOM covered major social issues legislation, e.g., regarding the tobacco industry and welfare. Help students distinguish between FACT and OPINION in commentary made on these subjects. Lead a class discussion on how facts are used to support opinions and that some opinions are not buttressed by facts. Ask each student to bring in an editorial on one topic. Group students and distribute a copy of the HANDOUT (pg 3) to each student. When everyone has completed their logs, ask volunteers to share their response letters.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

welfare reform block grants Lyndon Johnson Hubert Humphrey
Richard Nixon Robert Kennedy Richard Daley Vietnam War

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******** ** ** MEDIA LITERACY: EDITORIAL POSITIONS

DIRECTIONS: Read newspaper editorials for the next few days. Then choose an editorial to analyze in your group. After you've read it, find 1-2 news stories on the issue for background information and complete the following log:

PART I
State the Issue: _____

EDITORIAL
Editor's position: _____

_____

Opinions stated: _____

_____

Facts stated: _____

_____

_____

PART II: What questions did the editorial leave unanswered?

1. _____

2. _____

PART III: Facts stated in news stories:

1. _____
2. _____
3. _____
4. _____

Choose any one of the editorials analyzed in your group and a write a letter to the editor agreeing/disagreeing with his/her position, using the information on the log.

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* * * **** * * * ***** * * * * * * *
* ** * * * * * * * * * * * * * * * CONVENTION
* * ****** ** ** ***** ***** ***** * ****** COMPREHENSION
*

DIRECTIONS: For each of the clues below, indicate whether the phrase correctly describes the REPUBLICAN, REFORM OR DEMOCRATIC Party National Convention in the news this month.

1. held in Valley Forge, Pennsylvania _____

2. Susan Molinari was keynote speaker _____

3. will be held in Chicago, Illinois, this week _____

4. Bill Clinton is the party's nominee _____

5. tribute to Ronald Reagan by wife Nancy _____

6. Dick Lamm was unsuccessful in seeking this party's nomination

_____

7. This convention's nominee was decided by party members who mailed or phoned in ballots.

_____

8. Some delegates are unhappy with President Clinton's signing of the Welfare Reform Bill.

_____

9. Colin Powell's speech spoke of unity through diversity.

_____

Check your answers. Gather as many news items as you can on each convention and use their information to compile a "CAMPAIGN USA '96" Trivia Game.

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********    **    ** NEWSROOM WORLDVIEW
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SOCCER POVERTY: PAKISTAN--CHILDREN--EMPLOYMENT; SOCIAL CONDITIONS; ECONOMIC CONDITIONS

1. Describe the irony of the labor practice in Pakistan that produces soccer balls. How old are the workers and how much do they earn per hour? Gather information on child labor practices and the goods they produce.
   a. Which nations use child labor most?
   b. What economic markets have benefited from this labor?
   c. What has the ILO and other organizations accomplished to protect children?

   Create a timeline of U.S. legislation on child labor and share any information found on current, illegal practices. List actions taken to protest child labor.. In your opinion, which action(s) probably will have the greatest impact? Explain.

INTERNET: http://www.ilr.cornell.edu/library/e_archive/ChildLabor/
http://www.wnia.org/CEP/1195news/bodycopy.htm

TANKS TO TOOLS: AFGHANISTAN--ECONOMIC CONDITIONS; INTERNATIONAL AGENCIES

2. How does this story exemplify the phrase "They shall beat their swords into plowshares..."? Gather information about
   a. the International Red Cross, its goals and programs; and,
   b. Afghanistan's environment, labor supply and land use.

   Note the characteristics of both that underscore the critical need to resurrect Afghanistan's agricultural economy.

INTERNET: http://kanga.ifrc.org/wdr95/fed.htm
http://www.odci.gov/cia/publications/95fact/af.html

RICKSHAW: BANGLADESH--TRANSPORTATION; ECONOMIC CONDITIONS

3. Gather information about rickshaws as a mode of transportation. Create a visual display of rickshaw types. Include a profile of the typical rickshaw "driver" and annotations stating a) how long they have been in existence; b) how frequently they are used and by whom; c) whether or not they are a thriving mode of transportation; and, d) predictions for a continued existence.

INTERNET: http://www.crest.org/planning/nmv-mgmt-asia/ch3.html
http://www.crest.org/planning/nmv-mgmt-asia/ch1.html

INVENTOR: JAPAN--INVENTORS

4. How would you describe Mr. Minato? Name others whose interests and talents bridged two distinct fields. What characteristics did they have in common with Mr. Minato? Brainstorm other skill combinations and potential product results.

----------WORLDVIEW: TODAY'S NEWS TERMS----------

FoulBall FIFA "rickshaw wallah" ICRC right brain/left brain

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******  **   **   *                                    Monday, August 26, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	CNN correspondent Wolf Blitzer interviews U.S. President Bill Clinton.	4:00	5:00
HEADLINES	FDA REGULATES TOBACCO INDUSTRY...PAKISTAN BUILDS NUKE FACILITY...CITADEL "HELL WEEK"	1:00	6:00
CAMPAIGN '96	GOP presidential campaign makes a weekend stop-over in Chicago, Illinois.	:40	6:40
CAMPAIGN USA '96	The 1996 Democratic Party platform echoes its predecessor, with a few new punches.	2:50	9:30
LOOK AHEAD NEWSROOM LIVE! Week of 9/9 (see pg 2)		:30	10:00
POLITICAL PARTIES	The U.S. political party system has grown, changed and redefined itself throughout U.S. history.	4:05	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	15:35
*** WARNING: PLEASE PREVIEW POPULATION SEGMENT BEFORE SHOWING. ***			
WORLD POPULATION	Booming world population impacts ecology, resources and public health.	2:40	18:15
BOUTROS-GHALI	UN: UN Secretary-General's bid for second term meets with decided U.S. opposition.	2:40	20:55
MOTOR SCOOTERS	INDIA: Impatient with public transportation, the women are learning to drive!	1:55	22:50
FILM DOCUMENTARY	SAKHALIN ISL.: Japan's Korean uprooted and WWII labor supply depicted in film.	5:50	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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*        its regular 4:30 a.m. ET time as usual, too!                     *
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TOP STORY: CLINTON INTERVIEW

1. According to the video report, what is the purpose of President Clinton's train trip? Lead a class discussion of what "[putting] America back on track" might mean to voters. List areas where America might have been perceived to be "off track" and ask students to evaluate whether or not the Clinton Administration has achieved its goal.
2. Compare Bob Dole's current position on tax cuts with the one he held while a U.S. Senator. Challenge students to find and share in class statements Mr. Dole has made on tax cuts and on the national deficit. Are they contradictory, as Mr. Clinton has stated? If so, what effect do you think contradictory statements/positions could have on the Dole campaign? Explain.

EXTENSION: Search media resources for contradictory statements made by any of the presidential candidates. Make predictions about the effect these could have on their campaigns. Save your predictions for verification later on in the campaign.

CAMPAIGN '96: DEMOCRATIC PARTY PLATFORM

3. WHILE VIEWING: Note some of the planks in the Democratic Party's platform. AFTER VIEWING: Have students state what they consider to be significant positions in the upcoming election

and why. In what ways is the 1996 platform similar to that of 1992? Divide the class into four groups. Have groups research the major planks in the Democrats' 1992 campaign under these four headings: OPPORTUNITY, RESPONSIBILITY, RESTORING COMMUNITY and PRESERVING OUR NATIONAL SECURITY. Discuss groups' findings and save to compare with the planks of 1996 platform.

POLITICAL PARTIES

4. After viewing, distribute the HANDOUT (pg 3) to student groups. Have each group use its texts and other resources to explain how the major political parties have evolved by citing their representation, key issues and dominance in the U.S. political process. Have groups share their information and discuss what they think will go down in history as the next landmark year for a political rivalry.
5. Chicago, IL, boasts a colorful convention history for both major parties. Distribute the RESOURCE (pg 4) and, as a class, read and discuss the information given. Group students and have each group select one convention to research, then write a newspaper article or TV news script reporting the day's events.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Whitewater deficit platform plank Reform Party Green Party

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******** ** ** STUDENT HANDOUT: EVOLUTION OF THE AMERICAN PARTY SYSTEM

DIRECTIONS: Throughout U.S. history clashes have occurred between 2 dominant political parties. Below are landmark political rivalries and the years of some of their greatest contests. Research each and indicate (1) whom each party represented, (2) predominant issues of the day and (3) which party, if either, dominated the period.

1796: FEDERALISTS VS. DEMOCRATIC-REPUBLICANS

1) Representation:
2) Issues:
3) Dominant party:

1832: WHIGS VS. DEMOCRATS

1) Representation:
2) Issues:
3) Dominant party:

1860: REPUBLICANS VS. DEMOCRATS

1) Representation:
2) Issues:
3) Dominant party:

1896: REPUBLICANS VS. DEMOCRATS

1) Representation:
2) Issues:
3) Dominant party:

1932: REPUBLICANS VS. DEMOCRATS

1) Representation:
2) Issues:
3) Dominant party:

1968: REPUBLICANS VS. DEMOCRATS

1) Representation:
2) Issues:
3) Dominant party:

If you were to choose the next landmark year of political rivalries, what would it be? What parties would be rivals? How would you answer questions 1, 2 and 3 above for that rivalry?

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******** ** ** STUDENT RESOURCE: CHICAGO'S CONVENTION HISTORY

The Democratic convention this week in Chicago, IL, marks the 25th

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time the city has hosted either a Democratic or Republican National Convention. Below are highlights of Chicago's convention history.

1860 Meeting in a hastily-built room supplied with furniture borrowed from Chicago homes, antislavery Republicans nominated Abraham Lincoln for President.

1864 Fifty Democratic delegates were injured when a gallery section collapsed while the party was nominating Gen. George McClellan to run against incumbent President Abraham Lincoln.

1880 In their all-time record number of votes, Republicans nominated James A. Garfield on the 36th ballot.

1888 At the Republican Convention, Frederick Douglass became the first African American to receive a vote for nomination.

1896 Amid the "free silver" battle, Democrats nominated William Jennings Bryan after his famous "Cross of Gold" speech.

1912 Republicans nominated William Howard Taft, but Teddy Roosevelt split the GOP by becoming the Progressive Party nominee.

1920 Although women's suffrage (19th Amendment) had not yet been ratified, 27 women delegates went to the Republican Convention.

1932 After Democrats nominated Franklin D. Roosevelt on the 4th ballot, he flew to Chicago to deliver the first candidate acceptance speech at a convention.

1952 Both parties met in Chicago for the first televised political conventions. Republicans nominated WWII hero Gen. Dwight D. Eisenhower; Democrats nominated Adlai Stevenson.

1968 As anti-Vietnam War protesters and police clash outside their convention, Democrats nominate Hubert H. Humphrey. Later, observers blamed media coverage of the violence as one factor working against Humphrey in the close presidential election. He lost to Richard Nixon. Neither party has held its convention there since.

---------- CNN NEWSROOM: RELIABLE RESOURCES ----------

"Political parties convene in Windy City more than any other," by Bob Dart. THE ATLANTA JOURNAL/CONSTITUTION, 8/25/96, p. A15.

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******** ** ** NEWSROOM WORLDVIEW

WORLD POPULATION: POPULATION--HUMAN ECOLOGY; PUBLIC HEALTH

1. WHILE VIEWING: Note the various adverse effects of over-population. AFTER VIEWING: Discuss effects of overpopulation that were mentioned in the video report and cite at least one geographic location where each can be observed. Why were "reproductive and sexual health" chosen as themes for 1996 World Population Day? Note these health issues and list others that might be impacted by a burgeoning growth in population. Working in groups, search resources to identify recent public health issues. Demonstrate on a world map where serious outbreaks have occurred. Compare the rate of occurrence and growth with changes in population and/or proximity to large concentrations of population.

INTERNET: http://www.who.ch/cgi-bin/AT-all_whosearch.cgi
http://www.ucsusa.org/global/popfaq.html#5

UN/BOUTROS-GHALI: UNITED NATIONS--OFFICIALS AND EMPLOYEES

2. What objections does the U.S. raise to continuing Boutros Boutros-Ghali's tenure as UN Secretary-General? Search media resources for Boutros-Ghali's position and rationale. Discuss these in class then write a "recommendation" FOR or AGAINST his continuance. Defend your rationale.

INTERNET: http://www.cis.yale.edu/ydn/paper/3.23/3.23.95storyno.AA.html

MOTOR SCOOTERS: INDIA--SOCIAL LIFE & CUSTOMS; INDIA--TRANSPORTATION

3. What social practice in India makes this story newsworthy? What, besides driving skills, are the women learning? Gather information about other areas in Indian social life where women's participation is not on par with men's. Write and/or

broadcast a news story that could appear on CNN about a changes in one of these areas.
INTERNET: http://www.webcom.com/~prakash/WOMEN/womhin19940310.html

SKOREA SAKHALINS: DOCUMENTARY FILMS KOREA--HISTORY
4. Conduct research into the story of the Koreans forced into labor on Sakhalin. Choose one period in the history and write or draw a scene such as might appear in the film, "A FORGOTTEN PEOPLE." Mount the drawings gallery-style and invite other classes for a viewing and "reading" of selected passages from students' scenes.
INTERNET: http://www.who.ch/cgi-bin/AT-all_whosearch.cgi

----------WORLDVIEW: TODAY'S NEWS TERMS----------
greenhouse effect Organization of African Unity (OAU) reparations

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******  **   **   *                                  Tuesd ., August 27, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Democrats open Convention on a personal note while Pres. Clinton "stumps" Ohio.	4:00	5:00
POP QUIZ	What are "super delegates"?	:50	5:50
HEADLINES	SOUTH KOREAN EX-PRESIDENTS SENTENCED; SUSPECT'S MOTHER APPEALS TO PRES. CLINTON; MAJOR COMMUNICATIONS MERGER.	1:20	7:10
DEFINITION	...of "political machine"	:35	7:45
POLITICAL MACHINE	Chicago's political machine once dispensed jobs and favors in return for votes.	3:20	11:05
FYI	...on the origin of the Democrats mascot	:35	11:40
YOUNG DEMS	New generation charts own course.	2:45	14:25
LOOK AHEAD	NEWSROOM LIVE! Week of 9/9 (see pg 2)	:30	14:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:20	16:15
ROOTING OUT CORRUPTION	CHINA: Public anger pushes leaders to tackle growing corruption problem.	3:10	19:25
CHIP SPY	U.S.: Computer industry "spook" spied for -- and perhaps against -- Cuba.	2:55	22:20
WESTERN EATS	SKOREA: Western restaurants and fast-food outlets have found a new niche.	2:35	24:55
GOOD SPORT	SAFRICA: Children of all races meet on a more equitable "playing field."	3:45	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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ANCHOR DESK

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**************************************************************************
*  Mark your calendar for the week of Sept. 9th, when CNN NEWSROOM       *
*  will air LIVE at 11:00 a.m. ET.  You can still tape NEWSROOM at       *
*       its regular 4:30 a.m. ET time as usual, too!                     *
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TOP STORY:

1. Ask students: Why do you think the Democrats chose to open their convention with personal stories of tragedy and triumph? What issue does each speaker represent?
2. Review the video and ask students to use the HANDOUT (pg 4) to record a) what they have seen and b) additional research to fill in the Democratic Party's views on each issue listed. Have students work in small groups to write a TV ad for the Democratic National Committee that informs voters about the Party's positions on some major issues. As a whole class, create a master chart comparing these positions with those taken by the Republican and Reform Parties.
3. Political parties are a vital link between the people and the government. But what do they actually do to make this link?
   a. Discuss this question in light of students' experiences in this or previous elections.
   b. Then share and discuss the HANDOUT (pg 3) with students.
   c. After they have read about party functions, challenge them to find examples of each as they watch the action at the Democratic National Convention this week.
   d. On the basis of their observations, do they agree or disagree that "political parties are indispensable to American government"?

BEST COPY AVAILABLE

POLITICAL MACHINERY

4. Challenge students to try to explain the difference between the old-time political machine and PACs. What are the good and bad points of each? Should PACs be regulated out of existence, as was the Chicago Democratic machine? Why/Why not? Ask: If you could choose between parties and politicians who followed machine-style political practices, or parties and politicians who worked closely with PACs, which would you choose? Explain.

YOUNG DEMOCRATS

5. Lead a class discussion of the differences in the political issues and climate of 1968 and 1996. What kinds of political expressions do students believe are appropriate and effective for today's issues? Explain.
6. Invite students to define the quintessential Democrat and Republican, basing their definition on the history of party membership and policies. In what ways do the parties' youth campaigns reflect this history and definition? Draw political cartoons illustrating the quintessential Democrat or Republican using each party's youth campaign as the subject.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Brady Bill whistle-stop tour machine politics favoritism

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******** ** ** STUDENT HANDOUT: POLITICS IN AMERICA

DIRECTIONS: Read the following descriptions of the functions of political parties in America's political system. Then watch the Democratic National Convention in Chicago to find concrete examples of these abstract concepts.

According to William A. McClenaghan, "...political parties are indispensable to American government." The major functions they fulfill include:

NOMINATING FUNCTION
The major function of a political party is to nominate candidates for public office and organize voter support around these candidates. Historically, parties have emerged as the best mechanism available in the American political system to accomplish these tasks.

INFORMER-STIMULATOR FUNCTION
A party informs voters and stimulates their interest and participation in public affairs. It carries out this function by campaigning for candidates, taking stands on issues and criticizing opposing candidates and party positions. It should be remembered that this "educational" function stresses the party's own political policies.

BONDING AGENT FUNCTION
A party serves as a kind of "guarantor" who ensures the good performance of its candidates and officeholders. To do this, it must choose qualified candidates of good character and must then prompt them to perform well in office. If it does not do this, the consequences are obvious failure in the next election!

GOVERNMENTAL FUNCTION
Public officeholders are chosen on the basis of party. Legislators regularly make decisions and write laws on the basis of party platforms. Appointments to executive offices are often based on party affiliation. Parties are usually the major agent through which the executive and legislative branches work together.

WATCHDOG FUNCTION
The party out of power acts as a watchdog over the conduct of the public's business. It's criticism of the policies and behavior of the party in power tend to force that party to keep its public act "clean" and responsive to voters.

---------- RELIABLE SOURCES ----------

McClenaghan, William A. MAGRUDER'S AMERICAN GOVERNMENT. Needham, MA: Prentice Hall, 1990.

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******** ** ** STUDENT HANDOUT: PLATFORM WARS

DIRECTIONS: Use today's video and additional research to briefly state the Democratic Party's position on each issue listed below.

Later, you will compare these positions with those taken by the Republican and Reform Parties.

ISSUE	PARTY'S POSITION AS DEFINED IN THE PLATFORM
TAXES	
ROLE OF GOVERNMENT	
THE ENVIRONMENT	
"VALUES" ISSUES (abortion, family issues)	
EDUCATION	
CRIME & PUNISHMENT	
INTERNATIONAL POLICY	
OTHER ISSUES OF IMPORTANCE:	

Create a 1-2 minute TV ad for either the Republican or Democratic National Committees informing voters of that party's positions on some major issues.

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******** ** ** NEWSROOM WORLDVIEW

CORRUPTION: CHINA--POLITICAL CORRUPTION; CRIME PREVENTION

1. What did the person interviewed in the video report mean when he said about public officials, "They eat public funds. That's the way it is"? What social/political conditions make fighting corruption more difficult in China? Search to find information on the extent of corruption in China; the degree to which it impacts government stability; and, other societal factors that also impact stability. Identify, list and discuss what appears to be the most serious factors. Explain.

INTERNET: http://www.asiarisk.com/library1.html

CHIP SPY: U.S--CUBA--INDUSTRIAL ESPIONAGE

2. What is "industrial espionage"? What industries are the most susceptible and through what means is espionage conducted successfully? Create a chart illustrating the kinds of businesses affected and the losses sustained. Send small teams of students to interview representatives in several of these industries to find out what methods are used to combat theft.

INTERNET: http://www.fbi.gov/ecespion.htm
http://nsi.org/Library/Espionage/indust.htm#four

WESTERN EATS: SKOREA--FOOD--SOCIAL CUSTOMS; ASIA--FOOD--SOC. CUSTOMS

3. List students' favorite fast-food outlets that sell American-style food. Then use on-line and other resources to compare those venues with ones that appear to have the largest markets outside the U.S. Which ones are making the greatest inroads into Asian nations? What changes in social factors have facilitated that change? Have students create
   a. a visual presentation to illustrate the distribution of American fast-food restaurants worldwide; and,
   b. an advertising campaign for absent venues to entice Asian nations to accept their business.

INTERNET: http://www.textor.com/cms/dFTGCI.html
http://wjh-www.harvard.edu/~lozada/food1.html

GOOD SPORT: SAFRICA--CHILDREN--SPORTS; SAFRICA--SOCIAL CONDITIONS

4. Have students share the benefits they have derived from competitive play and sports training then search for information on the purposes for youth sports programs in the U.S. Review South Africa's political past then brainstorm how sports could be used to bridge the societal gaps evidenced in the video report.

INTERNET: http://www.texas.net/users/kidsport/alliance.htm
http://www.educ.wsu.edu/html/wood.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

corruption industrial espionage plea bargain fast food township

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******  **   **   *                    Wednesday, August 28, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Democratic Convention delegates adopt a "families first" agenda.	4:15	5:15
CAMPAIGN USA '96	Candidates Dole and Kemp are on a working vacation in Southern California.	:45	6:00
HEADLINES	RUSSIAN TROOPS PULL OUT; U.S. WILDFIRES	:50	6:50
INTERNAT'L MEDIA	U.S. journalists are not the only media reporting on the Democratic Convention.	2:50	9:40
COMING UP	Next, on Worldview...	:25	10:05
DOES IT WORK?	Does the INTERNET work for politicians and for the electorate?	2:25	12:30
WEBSITES	Check out the CNN websites_	:25	12:55
FIRST LADY	On film, she's always played a minor role.	2:35	15:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:50	16:20
BOSNIA HARASSMENT	Many are finding it hard to overcome the ethnic divisions that exist in Bosnia.	2:35	18:55
FREE PRESS	With the coming of self-rule, Palestinian journalists are playing a difficult role.	3:30	22:25
CITY BOOM	Building is booming in downtown London.	1:50	24:15
CHINA JAZZ	There is nothing like the music made by a group of jazz men in Shanghai.	2:00	26:15
SOCCER MAD	They are wild about soccer in China.	2:50	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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*  Tell other teachers and students about CNN NEWSROOM.  They'll         *
*  get a chance to see the program, LIVE, Sept. 9th through 13th,        *
* at 11:00 a.m. ET on CNN.  The show will also air at 4:30 a.m. ET,      *
*       as usual, for those who wish to continue taping it.              *
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TOP STORY: DEMOCRATIC CONVENTION, DAY 2

1. Political conventions have several purposes but the most important is to support and promote the party's candidates and principles. Speeches are the party's "vehicle of choice" to accomplish this purpose.
   a. After discussing this idea with students, distribute and discuss the directions on the HANDOUT (pg 4).
   b. Invite students to rate the speeches at the conventions using the rating scale and topics on the HANDOUT.
   c. They should cite specific examples of speeches excerpted on CNN NEWSROOM to support their rankings.
   d. In students' opinions were the speeches effective in setting tone, engendering unity and kicking off the general election campaign? Explain.

INTERNATIONAL MEDIA

2. Why do you think that media from nations other than the U.S. are covering this convention? What interest might they have in U.S. politics? Divide students into small groups. Have each group choose one nation to represent, then write an editorial on the convention from that nation's perspective. Have groups

share and discuss the views in their editorials.

COMMUNICATION TRANSFORMATION: DOES IT WORK?

3. According to the video report, the WEB is fast becoming an important source of information for the voter.
   a. Divide students into small groups and assign several of the sites listed on the HANDOUT (pg 3) to each group.
   b. Ask one group to investigate several of the sites listed in Political Resources (the first address on the list).
   c. Challenge the other groups to visit their assigned sites.
   d. All groups should write brief overviews of the sites they researched, what a voter might expect to find at the sites and the main purpose of the site.
   e. Ask a volunteer committee to compile all the descriptions into a short booklet for WEB savvy voters.

FIRST LADIES ON FILM

4. After viewing, have students compare Hillary Clinton's tenure as First Lady with that of some of her predecessors. Ask: If you were producing a movie on Pres. Clinton, how might you portray Hillary Clinton? Why? Discuss.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

literacy platform Evan Bayh Tipper Gore Hillary Clinton Jesse Jackson INTERNET interaction Eleanor Roosevelt cinema

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******** ** ** STUDENT HANDOUT: POLITICS ON THE NET

DIRECTIONS: Use the following INTERNET addresses to search the WEB for political information. The first address, Political Sites, is a list of links to all kinds of political organizations from the major parties to advocacy groups.

Political Sites
http://96.com/links.htm#parties

POLITICAL RESOURCES, INC.
http://PoliticalResources.com/

All Politics
http://allpolitics.com/info/contents.shtml

VOTE SMART
http://www.vote-smart.org/

FEDERAL ELECTION COMMISSION
http://www.fec.gov/

DEMOCRATIC NATIONAL PARTY
http://www.dncc96.org/

REPUBLICAN NATIONAL PARTY
http://www.rnc.org/hq/

LIBERTARIAN PARTY
http://www.lp.org/lp/

CAMPAIGN '96 ONLINE
http://campaign.06.com/

CONGRESSIONAL QUARTERLY
http://voter96.cqalert.com/

THE JEFFERSON PROJECT
http://www.stardot.com/jefferson

LEXIS-NEXIS
http://www.lexis-nexis.com/election96/

ROLL CALL MAGAZINE
http://www.rollcall.com

CAMPAIGNS & ELECTIONS
http://www.camelect.com/

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******** ** ** STUDENT HANDOUT: WHO SAID THAT?

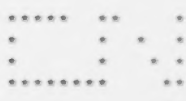
DIRECTIONS: Conventions have become media events, with leaders parading party unity and fervor before potential voters on prime time TV. Speeches have become an important part of this process.

a. KEYNOTE ADDRESS sets the tone for the convention
b. NOMINATING SPEECHES trigger "spontaneous" demonstrations of support
c. ACCEPTANCE SPEECHES kick off the general election campaign

Rate convention speeches by circling the appropriate number on the scales below.

SPEECH: _____ SPEAKER: _____

	EXCEPTIONAL		AVERAGE		NEEDS IMPROVEMENT
CONTENT:					
Catches Interest:	5	4	3	2	1
Maintains Interest:	5	4	3	2	1
Addresses Issues Clearly:	5	4	3	2	1
Uses Illustrative Detail:	5	4	3	2	1
Appeals to Majority:	5	4	3	2	1
Appeases Minority:	5	4	3	2	1
Is Persuasive:	5	4	3	2	1
Other: _____	5	4	3	2	1
DELIVERY:					
Clarity of Speech:	5	4	3	2	1
Voice Modulation:	5	4	3	2	1
Expression:	5	4	3	2	1
Use of Gestures:	5	4	3	2	1
Posture:	5	4	3	2	1
Enthusiasm:	5	4	3	2	1
Dignity:	5	4	3	2	1
Other: _____	5	4	3	2	1



** NEWSROOM WORLDVIEW

BOSNIA HARASSMENT: BOSNIA--ETHNIC RELATIONS

1. What are the ethnic antagonisms shown in the video? Why are the government and peacekeepers unable to stop such violence? Create a poster study entitled "An Update on Bosnia" in which you use information from recent newsmagazines and other sources to create an image of what life is like in Bosnia after the Dayton Peace Accords. Does the violence appear to occur more frequently in towns and cities or in the countryside? How widespread are these incidents? Are there any indications that improvements have been made? What policies or practices do you think might be helpful in this situation?

INTERNET: http://www.usatoday.com/news/index/nbos000.htm

FREE PRESS: ISRAEL--WEST BANK; JOURNALISM--FREEDOM OF THE PRESS

2. What are the complaints of the Palestinian journalists? What do they think their role should be? Examine the role of the media in a democratic society. Invite a local newspaper editor or other authority to discuss the role that the media plays in a free society and the rights that the media must be given by a government in order to do their job. Use your data to draw up a list of ethics for a responsible, free media and a list of the freedoms they must be accorded by the government where they work. Use both lists to evaluate the extent to which the Palestinian media are both responsible and free. What factors inhibit the exercise of a free press in the West Bank region? What will have to change to make this happen? What should be the role of the media in making these changes happen?

INTERNET: http://www.unesco.org/ch-intern/news/3may/messmed.html

CHINA SOCCER: CHINA--SPORTS--SOCCER

3. What factors have changed soccer in China? Why does soccer appeal so strongly to the people of China? Conduct a map study showing the countries where soccer is the "national sport." On the map, indicate the per capita gross national product for each country cited. Study the map and draw conclusions about the patterns that you discover. How would you characterize countries where soccer is the dominant sport? Gather more data on specific countries to clarify your conclusions. Why do you think that Nigeria, rather than a European country, won the gold medal for soccer in the 1996 Summer Olympics?

INTERNET: http://maria-brazil.healthtouch.com/soccer.htm
http://www.gl.umbc.edu/~lsun1/soccer/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

tranquil	harassment	barricade	intolerance	legitimate
censorship	allegations	editorials	premiere	vacancy rate

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******  **   **   *                          Thursday, August 29, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The Clinton Administration has had its ups and downs and public disasters as a "reinvented" Bill Clinton bids for reelection.	7:40	8:40
CAMPAIGN USA '96	Richard Lamm, former contender for the Reform Party's presidential nod, will not endorse Ross Perot, the Party's choice.	1:00	9:40
OUR WORLD	MTV "rocks the vote."	1:00	10:40
CURFEW	Novato, CA, struggles with the explosive issue of teen curfews.	2:30	13:10
LOOK AHEAD	NEWSROOM LIVE! Week of 9/9 (see pg 2)	:30	13:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:30	16:10
WHOSE ARMY?	RUSSIA: Questions abound about who controls the police and armed guards.	2:40	18:50
MONEY TALKS	HONG KONG: Chinese tycoons wield most of the political clout.	3:40	22:30
EMERGING MARKET	KENYA: A bitter battle over, the IMF funds finance reform.	2:10	24:40
EXHIBIT	U.S.: Nisei baseball teams honored.	2:50	27:30
BEAUTY	INDIA: Princess owns, runs beauty venture.	2:00	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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* at 11:00 a.m. ET on CNN.  The show will also air at 4:30 a.m. ET,  *
*        as usual, for those who wish to continue taping it.         *
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TOP STORY: DEMOCRATIC CONVENTION, DAY 3

1. Ask students: Why do you think the correspondent in the video report stated that there were "two sides" to President Clinton? What are these "two sides"?
   a. Instruct students to draw a line down the middle of a sheet of paper and label the two columns created, POSITIVE and NEGATIVE.
   b. Replay the TOP STORY segment and have students list in the appropriate columns what they consider to be the positives and the negatives of Bill Clinton's administration.
   c. Discuss the incidents and issues listed and add others not mentioned in the report. Arrive at a class consensus of the 10 incidents/issues that had the most impact on this administration.

   Have each student prioritize the 10 top items in the order they believe will have the most critical impact on Mr. Clinton's reelection campaign. Share these lists and ask volunteers to defend their choices.
2. Pose this question to students: If a president truly represents ALL the people, can he/she avoid NOT being changed by the office? Explain.
3. Group students and distribute the HANDOUT (pg 3) to help them

review or learn more about terms that are associated with political conventions. Instruct students to use their texts and other resources to gather information enabling them to explain each term in their own words. Then have groups search recent news (print media, TV coverage) for examples or uses of these terms to share with the class.

4. Distribute the RESOURCE (pg 4) to familiarize students with some historical facts about the Democratic Party. Divide the class into small groups and have each group create an historical fact sheet for the Republican or Reform Party. Combine all their efforts into a Party History resource to be kept in the classroom for future use.

CURFEW

5. What is the "controversy" in the setting of curfews in U.S. cities? Challenge students to create debate points on the issue of government-imposed teen curfews. Have students conduct mini-debates in small groups to hone their strategies. Then stage full class debates on each of several debate points.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

NAFTA GATT Richard Lamm "Rock the Vote" curfew

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** STUDENT HANDOUT: CONVENTION TERMINOLOGY

DIRECTIONS: Each of the terms/phrases below is commonly associated with political conventions. Using your text and other resources, explain each in your own words. Then, see if you can locate an example or mention of each term in any media source and add it to your explanation. Use the back of this sheet if necessary.

1. nomination:

2. roll call vote:

3. delegation:

4. second:

5. favorite son:

6. rank-and-file membership:

7. ticket:

8. caucus:

9. acceptance speech:

10. "pep rally":

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DEMOCRATIC PARTY

** STUDENT RESOURCE: HISTORICAL FACTS

Below are some interesting facts about the Democratic Party:

The Democratic Party is the oldest existing political party in the United States.

While there is no precise date for the beginning of the Democratic

Party, its origin can be traced to the late 1700s when Thomas Jefferson's Democratic-Republican Party organized opposition to the Federalist Party.

Some historians believe that the Democratic Party as we know it today began with Andrew Jackson's successful presidential campaign in 1828.

The 1828 Jackson presidential campaign is also the origin of the Democratic Party's mascot -- the Donkey. Andrew Jackson's opponents called him a "jackass" during the campaign, prompting Jacksonians to adopt it as the party symbol.

Democrats have won 19 of 42 presidential elections since the party first ran a presidential candidate in 1828. The Democrats dominated American politics through the beginning of the Civil War.

In 1860, the issue of slavery divided the Democratic Party. The party ran two separate tickets for the White House -- one Southern and one Northern. It was this split that allowed Abraham Lincoln to win the presidency with about 40% of the vote.

During the Civil War, the Northern Democratic Party split into two groups: "War Democrats" and "Peace Democrats." The "War Democrats" supported President Lincoln. This split, along with the defeat of the south, gave rise to the 72-year dominance by the Republicans.

The Depression in 1929 altered history for the Democratic Party. Franklin D. Roosevelt took office in 1932, and served longer than any other president. Between 1932 and 1980, the Democrats controlled the White House for 32 of the 48 years.

In 1994, the Democrats lost control of the House of Representatives for the first time since 1948.

If Bill Clinton wins in 1996, he will be only the fourth Democratic president to win two consecutive terms.

---------- CNN NEWSROOM: RELIABLE RESOURCES ----------
CNN News, 8/27/96.

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*******    **    ** NEWSROOM WORLDVIEW
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WHOSE ARMY?: RUSSIA--POLITICS; RUSSIA--HISTORY

1. Discuss the different armed groups mentioned in the report and the crisis they pose for the Kremlin. What "decisive role" has the army played in determining Russian politics? What new concerns have arisen? Gather information about a) the "mood" of the military and what has fueled it; b) concerns raised about its potential power; and, c) the military leaders who could seriously challenge the current political system. How much of a threat do you think the military is to Russia's political stability? Explain.

INTERNET: http://www2.nando.net/newsroom/ntn/world/092695/world222_9.html

MONEY TALKS: HONG KONG--HISTORY; HONG KONG--POLITICS

2. WHILE VIEWING: Note the players in the bid for control of Hong Kong. AFTER VIEWING: Describe the power shifts that have occurred and are occurring in Hong Kong. Find information about the role the Preparatory Committee is to play and the concerns raised regarding what interests have been given top priority and what may be given "short shrift." As a correspondent on assignment in Hong Kong, write comments to your editor about the handling of this transition.

INTERNET: http://www2.nando.net/newsroom/ntn/world/122895/world386_6.html
http://the-tech.mit.edu/V114/N9/china.09w.html

MARKET: KENYA--ECONOMIC CONDITIONS; INTERNATIONAL AGENCIES--IMF

3. Define these terms used in the video: bilateral donors, IMF and privatization. Itemize actions Kenya must take as part of its arrangement with the IMF. Using media resources note details of Kenya's "bitter battle" with the IMF and compare it with the experience of one other nation requesting assistance. Compare findings with classmates, noting commonalties among nations in need and the requirements they had to meet. Was Kenya's experience unusual? Was the battle justified? Explain.

INTERNET: http://britain.nyc.ny.us/bis/mediarev/feb96/mr020196.htm#

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BEAUTY: INDIA--BUSINESS ENTERPRISES; SOCIAL LIFE AND CUSTOMS
4. How did Shahnaz Husein's business begin? What traditions did she upset in order to succeed? Using the Internet, note product ingredients that might account for her success.
INTERNET: http://www.indolink.com/Health/butyMask.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
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******  **   **   *                                  Friday, August 30, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Democrats re-nominate the Clinton-Gore ticket.	2:30	3:30
HEADLINES	VALUJET AIRLINES GETS FLIGHT CLEARANCE	1:00	4:30
CAMPAIGN USA '96	Highlights from the Democratic 1996 Convention...	4:50	9:20
LOOK AHEAD	NEXT WEEK: A behind-the-scenes look at the real world of professional modeling.	1:30	10:50
OUR WORLD	Young journalists query convention delegates then "file" their stories on-line.	3:10	14:00
LOOK AHEAD	NEWSROOM LIVE! Week of September 9.	:30	14:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	16:00
CHINA FLOOD	Heavy flood rains have greatly damaged southeastern China.	2:25	18:25
WELFARE CITIZENS	Many immigrants to the U.S. are becoming citizens, fearing they will lose benefits if they do not.	3:15	21:40
ARGENTINA RADIO	A radio station is trying to bridge the gap between the mentally ill and society.	3:40	25:20
INDIA	Muslims celebrate Mohammed's birthday.	:40	26:00
SYRIA STORYTELLER	Abu Shadi is working to revive the tradition of the storyteller in Syria.	3:05	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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ANCHOR DESK

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*  In observance of Labor Day in the U.S.A., there will be no CNN        *
*    NEWSROOM this Monday, September 2nd.  Look for the program          *
*       and the Daily Guide to return on Tuesday, Sept. 3rd.             *
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TOP STORY: CLINTON ACCEPTS NOMINATION AND ADVISOR RESIGNATION

1. Did the resignation of one of Pres. Clinton's chief strategists affect the President's nomination acceptance speech? Why do you think Dick Morris went unmentioned in the speech? What ideas did Mr. Clinton focus on instead? If you were in Mr. Clinton's place, would you have handled this situation similarly? Why/Why not?
2. In his acceptance speech, Mr. Clinton spoke of building a "bridge to the 21st century." What specifics did he offer to accomplish this goal? Have students work in groups to search media resources for the text of Mr. Clinton's speech, citing his proposals for his second term. Have groups analyze each proposal and determine whether or not each one is consistent with the planks of the Democratic Party platform that students studied earlier in the week.

CONVENTION WRAP-UP/NEWSQUIZ

3. Distribute the NEWSQUIZ (pg 4). Challenge students to recall the major speakers and events of this week's Democratic Convention, as well as the focus of each speech/event, and record their knowledge on the NEWSQUIZ. Answers may vary. Answers to the BONUS QUESTIONS are Chicago and 1968. Have students use the

completed NEWSQUIZ as a resource when they work on the MEDIA LITERACY HANDOUT (pg 3).

POLITICAL CYBER-KIDS

4. Explain what programs, like CHILDREN'S EXPRESS and SUPER SCHOOL, are trying to achieve. Do you think on-line activity encourages more students to become interested in politics? If you had a home page for students interested in the political process, what issues might you highlight? Why?

MEDIA LITERACY

5. Guide students to use the Democratic convention televised agenda from NEWSQUIZ (pg 4) as the basis of an analysis of political parties. Based on their analysis, how does the media influence party politics in the United States? CHALLENGE: Would the convention agenda have changed if it had been closed to the media? Challenge students to create a revised agenda for an untelevised political convention.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Dick Morris political strategist triangulation Leon Panetta tabloid scandal debrief journalist pollster cyberspace

MEDIA LITERACY

STUDENT HANDOUT: CONVENTION COVERAGE

DIRECTIONS: You can learn a lot about political science by watching convention coverage. Use the NEWSQUIZ and the Democratic convention televised agenda as the basis of a political science analysis.

1. What were the central issues of the convention?

   How were they addressed?

2. Look at the major convention speakers and list the top reasons each was invited to speak.

   What was the guiding principle for a place at the podium?

3. Are American political parties issue-oriented or election-oriented? Cite specific examples from the convention coverage to support your answer.

4. A political convention involves the efforts of many different individuals. Use media resources to find information on each participant type listed below and note his/her role in the convention.
   a. convention chairperson

   b. keynote speaker

   c. delegate

   d. reporter/journalist

   e. political analyst

CONVENTION RETENTION

DIRECTIONS: How much do you remember about this week's Democratic National Convention? What happened each night? Test your powers of retention as you indicate, for each day, who some of the featured speakers were or what major events took place and what was the focus of each speech or event.

DATE	FEATURED SPEAKERS/EVENTS	FOCUS
Monday, August 26		
Tuesday, August 27		
Wednesday, August 28		
Thursday, August 29		

BONUS QUESTIONS: WHERE was the 1996 Democratic National Convention held and WHEN was the last time it was held there?

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********    **    ** NEWSROOM WORLDVIEW
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CHINA FLOOD: CHINA--GEOGRAPHY; CHINA--RIVERS--FLOODS

1. What damage have the floods in China caused? How adequately has the Chinese government been able to handle the situation? Use a map to identify and highlight the flooding rivers in southeastern China. Indicate on the map the major cities along these rivers and the approximate population of each. Why do you think so many people live along these and other rivers in China? Gather information on one city on your map, focusing on the role the river plays in the lives of its people. Why are the rivers so important to them? How do you think the floods will affect the way they live?

INTERNET: http://www.magic.ca/iclei/ccpbb/chiflood.html

WELFARE CITIZENS: U.S.--IMMIGRATION & EMIGRATION; U.S.--CITIZENSHIP

2. What has caused many non-citizen immigrants to apply for U.S. citizenship recently? Find out what is involved in becoming a U.S. citizen. Focus, especially, on what knowledge is required to pass the citizenship test. Using the sample test questions, prepare a mock citizenship test to administer to classmates. Considering the results and what you have learned about the citizenship process, will such a process insure that immigrants become good citizens? Should the process be more difficult? What qualities and knowledge should all citizens have? What would be involved in insuring that all immigrants had these qualities? Would such a process be fair to immigrants when others become citizens through birth alone? How would such a process affect the immigrants in this story?

INTERNET: http://www.state.mn.us/ebranch/ssac/english/usa.html

SYRIA LAST: SYRIA--SOCIAL LIFE AND CUSTOMS; STORYTELLING

3. How did Abu Shadi become interested in storytelling? How did he gain the skills needed to practice his craft? Think about the kinds of stories he tells and how he tells them. Review folktales from your culture. Use these as a base to write your own story to tell to your classmates. What themes and values did your classmates' stories stress? To what extent do stories tend to reflect the values and ideals of a society? How might storytelling serve to teach your community's traditions? How might Abu Shadi's renaissance in storytelling affect people in Syria? Explain.

INTERNET: http://users.aol.com/storypage/sources.htm
http://www.eduplace.com/hmco/school/ss/act/story.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
torrential contaminated naturalization hakawati catharsis